Inspire Academies

Sherman Inspire Academy

2025-2026
Campus Improvement Plan

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Goals

Goal 1
Staff will use inquiry model to effectively design and deliver Student Led daily lessons.

Performance Objective 1

Staff will execute student led daily lessons 50% of the time as measured by observation data.

Evaluation Data Source: Observation data forms, informal observation data, and qualitative PLC lesson feedback data.

Strategy 1

Leadership will provide meaningful, ongoing professional development to support staff with facilitation and content planning through weekly Friday PD, bi-weekly PLCs, and bi-weekly individual coaching.

Staff Responsible for Monitoring: Principal, Academic Deans

Formative Reviews

November	February	May	August

Goal 2

Staff will use the Student Support Team Intervention Process to identify individual student intervention needs and execute interventions every three weeks with communication to parents.

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

Student Support Teams will increase the use of effective data to determine interventions needed every three weeks based on attendance, academic performance, and SEL connections.

Evaluation Data Source: MClass, MAP, Interim, TreeHouse Assignments, Teacher observations.

Strategy 1 ☑ Targeted Support Strategy

Leadership will provide training and guidance throughout the year through SST meetings and monthly professional development to support staff in understanding the types of data to use and how to effectively use that data to support individual student interventions.

Strategy's Expected Result/Impact: Increase the quality of effective intervention and groupings.

Staff Responsible for Monitoring: Principal, Academic Deans, Students Support Services Coordinator

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

November	February	May	August

Goal 3

Staff will model for and support students in growing in capacity in the areas of Self Awareness, Social Awareness, Relationship Skills, Self Management and Responsible Decision Making.

Performance Objective 1

Staff will use Advisory and Seagull Academy blocks to explicitly teach students about SEL using the CASEL wheel through discussion and modeling.

Evaluation Data Source: Observations and Staff/Student Surveys.

Strategy 1

Leadership will provide monthly professional development and coaching to implement explicit guided lessons.

Staff Responsible for Monitoring: Principal, Academic Deans

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

November	February	May	August

Goal Tables

Targeted Support Strategies

Goal	Performance Objective	Strategy	Description
2	1	1	Leadership will provide training and guidance throughout the year through SST meetings and monthly professional development to support staff in understanding the types of data to use and how to effectively use that data to support individual student interventions.