

Texas Education Agency  
**2024 Federal Report Card**  
 INSPIRE ACADEMIES (015808) - BEXAR COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

| State & District ESSA Goals                                 |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|   | 2022-23 through 2026-27 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|   | 2027-28 through 2031-32 | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33%          | 41%                   |
|   | 2032-33 through 2036-37 | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47%          | 53%                   |
|   | 2037-38                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics   | Baseline Rates          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|   | 2022-23 through 2026-27 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|   | 2027-28 through 2031-32 | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%          | 50%                   |
|   | 2032-33 through 2036-37 | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%          | 60%                   |
|   | 2037-38                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|   | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|   | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|   | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|   | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|   | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|   | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|   | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|   | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

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| Campus ESSA Goals (HS/K-12 & AEA)                           |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|   | 2022-23 through 2026-27 | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|   | 2027-28 through 2031-32 | 53%          | 43%              | 47%      | 68%   | 53%             | 78%   | 54%              | 65%               | 44%         | 28%          | 33%                   |
|   | 2032-33 through 2036-37 | 62%          | 54%              | 58%      | 74%   | 63%             | 82%   | 63%              | 72%               | 55%         | 43%          | 46%                   |
|   | 2037-38                 | 72%          | 66%              | 68%      | 81%   | 72%             | 87%   | 73%              | 79%               | 67%         | 57%          | 60%                   |
| Mathematics   | Baseline Rates          | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|   | 2022-23 through 2026-27 | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|   | 2027-28 through 2031-32 | 48%          | 38%              | 46%      | 57%   | 48%             | 77%   | 51%              | 53%               | 43%         | 29%          | 43%                   |
|   | 2032-33 through 2036-37 | 58%          | 50%              | 57%      | 66%   | 59%             | 82%   | 61%              | 62%               | 54%         | 43%          | 55%                   |
|   | 2037-38                 | 69%          | 63%              | 68%      | 74%   | 69%             | 86%   | 71%              | 72%               | 66%         | 58%          | 66%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|   | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|   | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|   | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|   | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|   | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|   | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|   | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|   | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

| Campus ESSA Goals (Middle Schools)                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|   | 2022-23 through 2026-27 | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|   | 2027-28 through 2031-32 | 53%          | 43%              | 46%      | 66%   | 53%             | 78%   | 55%              | 63%               | 43%         | 33%          | 40%                   |
|   | 2032-33 through 2036-37 | 62%          | 54%              | 57%      | 73%   | 62%             | 82%   | 64%              | 70%               | 55%         | 47%          | 52%                   |
|   | 2037-38                 | 72%          | 66%              | 68%      | 80%   | 72%             | 87%   | 73%              | 78%               | 66%         | 60%          | 64%                   |

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| Campus ESSA Goals (Middle Schools) |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                    |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Mathematics                        | Baseline Rates          | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                    | 2022-23 through 2026-27 | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                    | 2027-28 through 2031-32 | 56%          | 43%              | 49%      | 68%   | 56%             | 88%   | 60%              | 63%               | 46%         | 34%          | 47%                   |
|                                    | 2032-33 through 2036-37 | 65%          | 54%              | 59%      | 75%   | 65%             | 91%   | 68%              | 70%               | 57%         | 47%          | 58%                   |
|                                    | 2037-38                 | 74%          | 66%              | 70%      | 81%   | 74%             | 93%   | 76%              | 78%               | 68%         | 61%          | 68%                   |
| <b>EL Progress</b>                 |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                    | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                    | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                    | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                    | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                    | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |

| Campus ESSA Goals (Elementary Schools)                      |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline Rates          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|   | 2022-23 through 2026-27 | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|   | 2027-28 through 2031-32 | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%          | 48%                   |
|   | 2032-33 through 2036-37 | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%          | 59%                   |
|   | 2037-38                 | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%          | 69%                   |
| Mathematics   | Baseline Rates          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|   | 2022-23 through 2026-27 | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|   | 2027-28 through 2031-32 | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%          | 54%                   |
|   | 2032-33 through 2036-37 | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%          | 63%                   |
|   | 2037-38                 | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%          | 73%                   |
| <b>EL Progress</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|   | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
|   | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
|   | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 51%                   |
|   | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 53%                   |
|   | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 55%                   |

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator  | Weight |
|-------------------------------|--|--------|
| Elementary and Middle Schools | Academic Achievement   | 30%    |
|                               | Other Academic Indicator   | 50%    |
|                               | English Learner Language Proficiency   | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only   | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement   | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>   | 10%    |
|                               | English Learner Language Proficiency   | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2024 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2022, 2023, and 2024 are considered consecutive years for 2024 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2024 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2023-2024 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2023-24 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>Grade 3</b>  |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|                |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Reading        | All Students | 72%   | 70%       | <b>64%</b> | 40%              | 58%      | 79%   | *               | *     | -                | *                 | 54%         | 70%             | 60% | 65%  | *  | 71%  | 55%    | -       | -        | -           | *        |   |
|                | CWD          | 48%   | 45%       | <b>60%</b> | *                | 83%      | 50%   | -               | -     | -                | -                 | 67%         | 56%             | 60% | -    | -  | 67%  | 50%    | -       | -        | -           | -        |   |
|                | CWOD         | 78%   | 76%       | <b>65%</b> | *                | 52%      | 100%  | *               | *     | -                | *                 | 50%         | 75%             | -   | 65%  | *  | 73%  | 56%    | -       | -        | -           | *        |   |
|                | EL           | 62%   | 58%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 70%   | 67%       | <b>71%</b> | -                | 57%      | 86%   | *               | -     | -                | *                 | 60%         | 76%             | 67% | 73%  | *  | 71%  | -      | -       | -        | -           | -        | - |
|                | Female       | 75%   | 73%       | <b>55%</b> | 40%              | 58%      | 60%   | -               | *     | -                | *                 | 47%         | 59%             | 50% | 56%  | *  | -    | 55%    | -       | -        | -           | -        | * |
| Mathematics    | All Students | 68%   | 66%       | <b>52%</b> | 20%              | 36%      | 84%   | *               | *     | -                | *                 | 33%         | 65%             | 67% | 47%  | *  | 70%  | 35%    | -       | -        | -           | *        |   |
|                | CWD          | 46%   | 43%       | <b>67%</b> | *                | 67%      | 63%   | -               | -     | -                | -                 | 83%         | 56%             | 67% | -    | -  | 78%  | 50%    | -       | -        | -           | -        |   |
|                | CWOD         | 74%   | 71%       | <b>47%</b> | *                | 30%      | 100%  | *               | *     | -                | *                 | 17%         | 66%             | -   | 47%  | *  | 64%  | 32%    | -       | -        | -           | *        |   |
|                | EL           | 61%   | 59%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 70%   | 68%       | <b>70%</b> | -                | 43%      | 93%   | *               | -     | -                | *                 | 60%         | 75%             | 78% | 64%  | *  | 70%  | -      | -       | -        | -           | -        | - |
|                | Female       | 66%   | 64%       | <b>35%</b> | 20%              | 32%      | 60%   | -               | *     | -                | *                 | 13%         | 53%             | 50% | 32%  | *  | -    | 35%    | -       | -        | -           | -        | * |
| <b>Grade 4</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 79%   | 78%       | <b>65%</b> | *                | 58%      | 80%   | -               | -     | -                | *                 | 36%         | 77%             | 33% | 73%  | 0% | 58%  | 78%    | *       | -        | *           | -        |   |
|                | CWD          | 55%   | 53%       | <b>33%</b> | -                | 43%      | *     | -               | -     | -                | *                 | *           | 43%             | 33% | -    | -  | 43%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 85%   | 84%       | <b>73%</b> | *                | 63%      | 86%   | -               | -     | -                | *                 | 42%         | 86%             | -   | 73%  | 0% | 63%  | 88%    | *       | -        | *           | -        |   |
|                | EL           | 68%   | 64%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | 0% | 0%   | -      | *       | -        | *           | -        |   |
|                | Male         | 77%   | 76%       | <b>58%</b> | -                | 50%      | 73%   | -               | -     | -                | *                 | 22%         | 73%             | 43% | 63%  | 0% | 58%  | -      | *       | -        | *           | -        |   |
|                | Female       | 81%   | 80%       | <b>78%</b> | *                | 69%      | *     | -               | -     | -                | -                 | 60%         | 85%             | *   | 88%  | -  | -    | 78%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 67%   | 62%       | <b>43%</b> | *                | 39%      | 47%   | -               | -     | -                | *                 | 21%         | 51%             | 22% | 48%  | 0% | 42%  | 44%    | *       | -        | *           | -        |   |
|                | CWD          | 42%   | 38%       | <b>22%</b> | -                | 29%      | *     | -               | -     | -                | *                 | *           | 29%             | 22% | -    | -  | 14%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 73%   | 69%       | <b>48%</b> | *                | 42%      | 50%   | -               | -     | -                | *                 | 25%         | 57%             | -   | 48%  | 0% | 50%  | 44%    | *       | -        | *           | -        |   |
|                | EL           | 62%   | 56%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | 0% | 0%   | -      | *       | -        | *           | -        |   |
|                | Male         | 69%   | 64%       | <b>42%</b> | -                | 33%      | 55%   | -               | -     | -                | *                 | 22%         | 50%             | 14% | 50%  | 0% | 42%  | -      | *       | -        | *           | -        |   |
|                | Female       | 65%   | 60%       | <b>44%</b> | *                | 46%      | *     | -               | -     | -                | -                 | 20%         | 54%             | *   | 44%  | -  | -    | 44%    | -       | -        | -           | -        | - |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 78%   | 77%       | <b>65%</b> | 71%              | 64%      | 63%   | *               | -     | -                | *                 | 59%         | 75%             | 25% | 82%  | *  | 64%  | 67%    | -       | -        | -           | -        |   |
|                | CWD          | 48%   | 47%       | <b>25%</b> | -                | 33%      | 14%   | -               | -     | -                | -                 | 22%         | 29%             | 25% | -    | *  | 27%  | 20%    | -       | -        | -           | -        |   |
|                | CWOD         | 84%   | 84%       | <b>82%</b> | 71%              | 79%      | 92%   | *               | -     | -                | *                 | 75%         | 93%             | -   | 82%  | *  | 87%  | 79%    | -       | -        | -           | -        |   |
|                | EL           | 70%   | 68%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|                | Male         | 75%   | 75%       | <b>64%</b> | *                | 64%      | 63%   | *               | -     | -                | -                 | 38%         | 85%             | 27% | 87%  | -  | 64%  | -      | -       | -        | -           | -        | - |
|                | Female       | 80%   | 79%       | <b>67%</b> | *                | 56%      | 64%   | -               | -     | -                | *                 | 71%         | 50%             | 20% | 79%  | *  | -    | 67%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 75%   | 73%       | <b>48%</b> | 29%              | 48%      | 56%   | *               | -     | -                | *                 | 41%         | 55%             | 33% | 53%  | *  | 54%  | 42%    | -       | -        | -           | -        |   |
|                | CWD          | 52%   | 50%       | <b>33%</b> | -                | 38%      | 29%   | -               | -     | -                | -                 | 22%         | 50%             | 33% | -    | *  | 40%  | 20%    | -       | -        | -           | -        |   |
|                | CWOD         | 80%   | 79%       | <b>53%</b> | 29%              | 50%      | 67%   | *               | -     | -                | *                 | 50%         | 57%             | -   | 53%  | *  | 60%  | 47%    | -       | -        | -           | -        |   |
|                | EL           | 70%   | 68%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|                | Male         | 75%   | 74%       | <b>54%</b> | *                | 46%      | 63%   | *               | -     | -                | -                 | 31%         | 75%             | 40% | 60%  | -  | 54%  | -      | -       | -        | -           | -        | - |
|                | Female       | 75%   | 72%       | <b>42%</b> | *                | 44%      | 45%   | -               | -     | -                | *                 | 47%         | 25%             | 20% | 47%  | *  | -    | 42%    | -       | -        | -           | -        | - |

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|                |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Science        | All Students | 56%   | 53%       | <b>27%</b> | 43%              | 19%      | 33%   | *               | -     | -                | *                 | 21%         | 35%             | 13% | 33%  | *  | 32%  | 22%    | -       | -        | -           | -        |   |
|                | CWD          | 34%   | 32%       | <b>13%</b> | -                | 13%      | 14%   | -               | -     | -                | -                 | 11%         | 17%             | 13% | -    | *  | 20%  | 0%     | -       | -        | -           | -        |   |
|                | CWOD         | 61%   | 59%       | <b>33%</b> | 43%              | 23%      | 45%   | *               | -     | -                | *                 | 26%         | 43%             | -   | 33%  | *  | 40%  | 28%    | -       | -        | -           | -        |   |
|                | EL           | 43%   | 39%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|                | Male         | 59%   | 56%       | <b>32%</b> | *                | 23%      | 38%   | *               | -     | -                | -                 | 15%         | 50%             | 20% | 40%  | -  | 32%  | -      | -       | -        | -           | -        | - |
|                | Female       | 54%   | 50%       | <b>22%</b> | *                | 13%      | 30%   | -               | -     | -                | *                 | 27%         | 13%             | 0%  | 28%  | *  | -    | 22%    | -       | -        | -           | -        | - |
| <b>Grade 6</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 75%   | 74%       | <b>75%</b> | *                | 76%      | 79%   | -               | -     | -                | *                 | 50%         | 94%             | 46% | 84%  | *  | 72%  | 79%    | *       | -        | *           | *        |   |
|                | CWD          | 43%   | 43%       | <b>46%</b> | *                | 57%      | 40%   | -               | -     | -                | -                 | 22%         | *               | 46% | -    | *  | 43%  | 50%    | *       | -        | *           | *        |   |
|                | CWOD         | 81%   | 81%       | <b>84%</b> | *                | 81%      | 87%   | -               | -     | -                | *                 | 63%         | 93%             | -   | 84%  | *  | 82%  | 86%    | *       | -        | *           | -        |   |
|                | EL           | 61%   | 58%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | -        | *           | -        | - |
|                | Male         | 71%   | 70%       | <b>72%</b> | *                | 69%      | 80%   | -               | -     | -                | *                 | 46%         | 94%             | 43% | 82%  | *  | 72%  | -      | -       | -        | -           | -        | * |
|                | Female       | 79%   | 79%       | <b>79%</b> | *                | 82%      | 70%   | -               | -     | -                | *                 | 50%         | 94%             | 50% | 86%  | *  | -    | 79%    | *       | -        | *           | -        | - |
| Mathematics    | All Students | 70%   | 68%       | <b>63%</b> | *                | 58%      | 68%   | -               | -     | -                | *                 | 25%         | 88%             | 31% | 70%  | *  | 61%  | 64%    | *       | -        | *           | *        |   |
|                | CWD          | 44%   | 42%       | <b>31%</b> | *                | 43%      | 20%   | -               | -     | -                | -                 | 0%          | *               | 31% | -    | *  | 29%  | 33%    | *       | -        | *           | *        |   |
|                | CWOD         | 75%   | 74%       | <b>70%</b> | *                | 62%      | 80%   | -               | -     | -                | *                 | 38%         | 86%             | -   | 70%  | *  | 68%  | 73%    | *       | -        | *           | -        |   |
|                | EL           | 60%   | 58%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | -        | *           | -        | - |
|                | Male         | 70%   | 69%       | <b>61%</b> | *                | 56%      | 60%   | -               | -     | -                | *                 | 23%         | 88%             | 29% | 68%  | *  | 61%  | -      | -       | -        | -           | -        | * |
|                | Female       | 70%   | 68%       | <b>64%</b> | *                | 59%      | 70%   | -               | -     | -                | *                 | 25%         | 88%             | 33% | 73%  | *  | -    | 64%    | *       | -        | *           | -        | - |
| <b>Grade 7</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 72%   | 72%       | <b>65%</b> | *                | 58%      | 82%   | -               | -     | -                | *                 | 48%         | 77%             | 29% | 78%  | *  | 58%  | 73%    | -       | -        | *           | -        |   |
|                | CWD          | 39%   | 39%       | <b>29%</b> | *                | 20%      | 60%   | -               | -     | -                | *                 | 14%         | 40%             | 29% | -    | -  | 36%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 78%   | 78%       | <b>78%</b> | *                | 71%      | 92%   | -               | -     | -                | -                 | 60%         | 95%             | -   | 78%  | *  | 73%  | 80%    | -       | -        | *           | -        |   |
|                | EL           | 57%   | 54%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | *        | - |
|                | Male         | 67%   | 66%       | <b>58%</b> | *                | 55%      | 75%   | -               | -     | -                | *                 | 44%         | 72%             | 36% | 73%  | *  | 58%  | -      | -       | -        | -           | *        | - |
|                | Female       | 78%   | 77%       | <b>73%</b> | -                | 61%      | 100%  | -               | -     | -                | -                 | 50%         | 85%             | *   | 80%  | -  | -    | 73%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 54%   | 50%       | <b>46%</b> | *                | 39%      | 53%   | -               | -     | -                | *                 | 44%         | 45%             | 29% | 51%  | *  | 49%  | 41%    | -       | -        | *           | -        |   |
|                | CWD          | 31%   | 30%       | <b>29%</b> | *                | 10%      | 60%   | -               | -     | -                | *                 | 14%         | 40%             | 29% | -    | -  | 36%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 58%   | 55%       | <b>51%</b> | *                | 50%      | 50%   | -               | -     | -                | *                 | 55%         | 48%             | -   | 51%  | *  | 55%  | 45%    | -       | -        | *           | -        |   |
|                | EL           | 42%   | 38%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | *        | - |
|                | Male         | 55%   | 51%       | <b>49%</b> | *                | 40%      | 58%   | -               | -     | -                | *                 | 44%         | 50%             | 36% | 55%  | *  | 49%  | -      | -       | -        | -           | *        | - |
|                | Female       | 53%   | 49%       | <b>41%</b> | -                | 39%      | 40%   | -               | -     | -                | -                 | 40%         | 38%             | *   | 45%  | -  | -    | 41%    | -       | -        | -           | -        | - |
| <b>Grade 8</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 79%   | 78%       | <b>70%</b> | 55%              | 73%      | 67%   | -               | *     | -                | *                 | 64%         | 78%             | 50% | 74%  | *  | 63%  | 81%    | -       | *        | *           | -        |   |
|                | CWD          | 48%   | 46%       | <b>50%</b> | *                | 64%      | *     | -               | -     | -                | *                 | 40%         | 67%             | 50% | -    | *  | 46%  | *      | -       | *        | *           | -        |   |
|                | CWOD         | 83%   | 83%       | <b>74%</b> | 50%              | 76%      | 83%   | -               | *     | -                | *                 | 72%         | 77%             | -   | 74%  | *  | 68%  | 83%    | -       | -        | *           | -        |   |
|                | EL           | 64%   | 61%       | *          | -                | *        | *     | -               | *     | -                | -                 | -           | *               | *   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                | Male         | 74%   | 73%       | <b>63%</b> | 50%              | 65%      | 67%   | -               | *     | -                | *                 | 50%         | 78%             | 46% | 68%  | *  | 63%  | -      | -       | *        | *           | -        | - |
|                | Female       | 84%   | 83%       | <b>81%</b> | *                | 78%      | 67%   | -               | -     | -                | *                 | 82%         | 70%             | *   | 83%  | *  | -    | 81%    | -       | -        | -           | *        | - |

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|                      |              | State | Region 20 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 70%   | 67%       | <b>49%</b>  | 36%              | 50%      | 53%   | -               | -     | -                | *                 | 44%         | 58%             | 19% | 58%  | *   | 48%  | 52%    | -       | *        | *           | -        |
|                      | CWD          | 45%   | 42%       | <b>19%</b>  | *                | 18%      | *     | -               | -     | -                | *                 | 20%         | 17%             | 19% | -    | *   | 23%  | *      | -       | *        | *           | -        |
|                      | CWOD         | 74%   | 71%       | <b>58%</b>  | 30%              | 63%      | 67%   | -               | -     | -                | *                 | 50%         | 67%             | -   | 58%  | *   | 57%  | 59%    | -       | -        | *           | -        |
|                      | EL           | 62%   | 57%       | *           | -                | *        | *     | -               | -     | -                | -                 | -           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                      | Male         | 69%   | 66%       | <b>48%</b>  | 30%              | 52%      | 56%   | -               | -     | -                | *                 | 42%         | 53%             | 23% | 57%  | *   | 48%  | -      | -       | *        | *           | -        |
|                      | Female       | 71%   | 67%       | <b>52%</b>  | *                | 47%      | 50%   | -               | -     | -                | *                 | 44%         | 60%             | *   | 59%  | *   | -    | 52%    | -       | -        | *           | *        |
| Science              | All Students | 68%   | 67%       | <b>38%</b>  | 18%              | 40%      | 47%   | -               | *     | -                | *                 | 29%         | 52%             | 31% | 39%  | *   | 38%  | 37%    | -       | *        | *           | -        |
|                      | CWD          | 39%   | 38%       | <b>31%</b>  | *                | 36%      | *     | -               | -     | -                | *                 | 30%         | 33%             | 31% | -    | *   | 31%  | *      | -       | *        | *           | -        |
|                      | CWOD         | 72%   | 73%       | <b>39%</b>  | 10%              | 41%      | 58%   | -               | *     | -                | *                 | 28%         | 55%             | -   | 39%  | *   | 40%  | 38%    | -       | -        | *           | -        |
|                      | EL           | 51%   | 50%       | *           | -                | *        | *     | -               | *     | -                | -                 | -           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                      | Male         | 70%   | 69%       | <b>38%</b>  | 20%              | 41%      | 44%   | -               | *     | -                | *                 | 20%         | 61%             | 31% | 40%  | *   | 38%  | -      | -       | *        | *           | -        |
|                      | Female       | 66%   | 65%       | <b>37%</b>  | *                | 39%      | 50%   | -               | -     | -                | *                 | 41%         | 30%             | *   | 38%  | *   | -    | 37%    | -       | -        | *           | *        |
| <b>End of Course</b> |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I            | All Students | 67%   | 67%       | <b>48%</b>  | 44%              | 52%      | 48%   | -               | -     | -                | *                 | 44%         | 63%             | 32% | 55%  | 21% | 42%  | 63%    | -       | *        | *           | *        |
|                      | CWD          | 35%   | 35%       | <b>32%</b>  | 29%              | 37%      | 22%   | -               | -     | -                | *                 | 27%         | 45%             | 32% | -    | *   | 20%  | 58%    | -       | *        | -           | -        |
|                      | CWOD         | 73%   | 73%       | <b>55%</b>  | 47%              | 55%      | 60%   | -               | -     | -                | *                 | 49%         | 68%             | -   | 55%  | 19% | 51%  | 63%    | -       | *        | *           | *        |
|                      | EL           | 47%   | 44%       | <b>21%</b>  | -                | 18%      | *     | -               | -     | -                | -                 | 19%         | *               | *   | 19%  | 21% | 24%  | *      | -       | -        | *           | -        |
|                      | Male         | 62%   | 62%       | <b>42%</b>  | 45%              | 48%      | 32%   | -               | -     | -                | *                 | 44%         | 33%             | 20% | 51%  | 24% | 42%  | -      | -       | *        | -           | -        |
|                      | Female       | 74%   | 73%       | <b>63%</b>  | 40%              | 59%      | 73%   | -               | -     | -                | *                 | 42%         | 93%             | 58% | 63%  | *   | -    | 63%    | -       | -        | *           | *        |
| English II           | All Students | 74%   | 74%       | <b>69%</b>  | 56%              | 67%      | 75%   | -               | -     | -                | *                 | 63%         | 76%             | 44% | 76%  | 33% | 63%  | 79%    | -       | *        | *           | -        |
|                      | CWD          | 39%   | 39%       | <b>44%</b>  | 43%              | 36%      | 60%   | -               | -     | -                | -                 | 39%         | 57%             | 44% | -    | -   | 37%  | 67%    | -       | -        | *           | -        |
|                      | CWOD         | 78%   | 79%       | <b>76%</b>  | 67%              | 76%      | 78%   | -               | -     | -                | *                 | 71%         | 81%             | -   | 76%  | 33% | 72%  | 81%    | -       | *        | -           | -        |
|                      | EL           | 52%   | 50%       | <b>33%</b>  | -                | 20%      | *     | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | 33% | 33%  | -      | -       | -        | -           | -        |
|                      | Male         | 69%   | 69%       | <b>63%</b>  | 67%              | 55%      | 78%   | -               | -     | -                | *                 | 60%         | 67%             | 37% | 72%  | 33% | 63%  | -      | -       | *        | -           | -        |
|                      | Female       | 79%   | 79%       | <b>79%</b>  | *                | 94%      | 70%   | -               | -     | -                | *                 | 70%         | 92%             | 67% | 81%  | -   | -    | 79%    | -       | -        | *           | *        |
| Algebra I            | All Students | 79%   | 78%       | <b>57%</b>  | 46%              | 61%      | 60%   | -               | -     | -                | *                 | 54%         | 65%             | 45% | 62%  | 62% | 55%  | 61%    | -       | *        | *           | *        |
|                      | CWD          | 54%   | 54%       | <b>45%</b>  | 25%              | 50%      | 44%   | -               | -     | -                | *                 | 35%         | 62%             | 45% | -    | *   | 31%  | 69%    | -       | *        | -           | -        |
|                      | CWOD         | 83%   | 82%       | <b>62%</b>  | 56%              | 65%      | 69%   | -               | -     | -                | *                 | 61%         | 67%             | -   | 62%  | 70% | 65%  | 54%    | -       | *        | *           | *        |
|                      | EL           | 72%   | 71%       | <b>62%</b>  | -                | 58%      | *     | -               | -     | -                | -                 | 64%         | *               | *   | 70%  | 62% | 73%  | *      | -       | -        | *           | -        |
|                      | Male         | 77%   | 75%       | <b>55%</b>  | 48%              | 61%      | 56%   | -               | -     | -                | *                 | 56%         | 50%             | 31% | 65%  | 73% | 55%  | -      | -       | *        | -           | -        |
|                      | Female       | 81%   | 80%       | <b>61%</b>  | 40%              | 58%      | 71%   | -               | -     | -                | *                 | 45%         | 78%             | 69% | 54%  | *   | -    | 61%    | -       | -        | *           | *        |
| Biology              | All Students | 90%   | 91%       | <b>84%</b>  | 75%              | 86%      | 73%   | -               | -     | *                | *                 | 81%         | 87%             | 60% | 91%  | 70% | 76%  | 100%   | -       | *        | -           | -        |
|                      | CWD          | 75%   | 77%       | <b>60%</b>  | 83%              | 55%      | 44%   | -               | -     | -                | -                 | 61%         | 50%             | 60% | -    | *   | 57%  | *      | -       | *        | -           | -        |
|                      | CWOD         | 92%   | 93%       | <b>91%</b>  | 70%              | 91%      | 83%   | -               | -     | *                | *                 | 87%         | 96%             | -   | 91%  | 88% | 86%  | 100%   | -       | *        | -           | -        |
|                      | EL           | 84%   | 82%       | <b>70%</b>  | -                | 78%      | *     | -               | -     | -                | -                 | 67%         | *               | *   | 88%  | 70% | 70%  | -      | -       | -        | -           | -        |
|                      | Male         | 89%   | 90%       | <b>76%</b>  | 67%              | 80%      | 63%   | -               | -     | *                | *                 | 76%         | 72%             | 57% | 86%  | 70% | 76%  | -      | -       | *        | -           | -        |
|                      | Female       | 91%   | 91%       | <b>100%</b> | *                | 100%     | 88%   | -               | -     | -                | -                 | 93%         | 100%            | *   | 100% | -   | -    | 100%   | -       | -        | -           | -        |

**STAAR Percent at Meets Grade Level or Above  
Grade 3**

Texas Education Agency  
**2024 Federal Report Card**  
 INSPIRE ACADEMIES (015808) - BEXAR COUNTY

|                |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Reading        | All Students | 47%   | 44%       | <b>36%</b> | 20%              | 24%      | 53%   | *               | *     | -                | *                 | 25%         | 43%             | 53% | 30%  | *  | 35%  | 35%    | -       | -        | -           | *        |   |
|                | CWD          | 25%   | 23%       | <b>53%</b> | *                | 67%      | 50%   | -               | -     | -                | -                 | 67%         | 44%             | 53% | -    | -  | 56%  | 50%    | -       | -        | -           | -        |   |
|                | CWOD         | 52%   | 50%       | <b>30%</b> | *                | 15%      | 55%   | *               | *     | -                | *                 | 11%         | 43%             | -   | 30%  | *  | 27%  | 32%    | -       | -        | -           | *        |   |
|                | EL           | 34%   | 30%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 44%   | 42%       | <b>35%</b> | -                | 14%      | 50%   | *               | -     | -                | *                 | 40%         | 33%             | 56% | 27%  | *  | 35%  | -      | -       | -        | -           | -        | - |
|                | Female       | 50%   | 47%       | <b>35%</b> | 20%              | 32%      | 60%   | -               | *     | -                | *                 | 13%         | 53%             | 50% | 32%  | *  | -    | 35%    | -       | -        | -           | -        | * |
| Mathematics    | All Students | 41%   | 38%       | <b>28%</b> | 0%               | 18%      | 47%   | *               | *     | -                | *                 | 21%         | 32%             | 47% | 21%  | *  | 37%  | 19%    | -       | -        | -           | *        |   |
|                | CWD          | 24%   | 22%       | <b>47%</b> | *                | 50%      | 50%   | -               | -     | -                | -                 | 67%         | 33%             | 47% | -    | -  | 56%  | 33%    | -       | -        | -           | -        |   |
|                | CWOD         | 44%   | 42%       | <b>21%</b> | *                | 11%      | 45%   | *               | *     | -                | *                 | 6%          | 31%             | -   | 21%  | *  | 27%  | 16%    | -       | -        | -           | *        |   |
|                | EL           | 32%   | 31%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 44%   | 42%       | <b>37%</b> | -                | 21%      | 50%   | *               | -     | -                | *                 | 40%         | 35%             | 56% | 27%  | *  | 37%  | -      | -       | -        | -           | -        | - |
|                | Female       | 37%   | 34%       | <b>19%</b> | 0%               | 16%      | 40%   | -               | *     | -                | *                 | 7%          | 29%             | 33% | 16%  | *  | -    | 19%    | -       | -        | -           | -        | * |
| <b>Grade 4</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 50%   | 47%       | <b>35%</b> | *                | 32%      | 33%   | -               | -     | -                | *                 | 21%         | 40%             | 0%  | 43%  | 0% | 23%  | 56%    | *       | -        | *           | -        |   |
|                | CWD          | 24%   | 22%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | *                 | *           | 0%              | 0%  | -    | -  | 0%   | *      | -       | -        | -           | -        |   |
|                | CWOD         | 56%   | 53%       | <b>43%</b> | *                | 42%      | 36%   | -               | -     | -                | *                 | 25%         | 50%             | -   | 43%  | 0% | 29%  | 63%    | *       | -        | *           | -        |   |
|                | EL           | 39%   | 36%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | 0% | 0%   | -      | *       | -        | *           | -        |   |
|                | Male         | 47%   | 44%       | <b>23%</b> | -                | 17%      | 27%   | -               | -     | -                | *                 | 11%         | 27%             | 0%  | 29%  | 0% | 23%  | -      | *       | -        | *           | -        |   |
|                | Female       | 53%   | 50%       | <b>56%</b> | *                | 54%      | *     | -               | -     | -                | -                 | 40%         | 62%             | *   | 63%  | -  | -    | 56%    | -       | -        | -           | -        |   |
| Mathematics    | All Students | 44%   | 40%       | <b>18%</b> | *                | 13%      | 20%   | -               | -     | -                | *                 | 0%          | 26%             | 22% | 18%  | 0% | 19%  | 17%    | *       | -        | *           | -        |   |
|                | CWD          | 24%   | 22%       | <b>22%</b> | -                | 29%      | *     | -               | -     | -                | *                 | *           | 29%             | 22% | -    | -  | 14%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 49%   | 44%       | <b>18%</b> | *                | 8%       | 21%   | -               | -     | -                | *                 | 0%          | 25%             | -   | 18%  | 0% | 21%  | 13%    | *       | -        | *           | -        |   |
|                | EL           | 38%   | 33%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | 0% | 0%   | -      | *       | -        | *           | -        |   |
|                | Male         | 47%   | 42%       | <b>19%</b> | -                | 11%      | 27%   | -               | -     | -                | *                 | 0%          | 27%             | 14% | 21%  | 0% | 19%  | -      | *       | -        | *           | -        |   |
|                | Female       | 41%   | 36%       | <b>17%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 0%          | 23%             | *   | 13%  | -  | -    | 17%    | -       | -        | -           | -        |   |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 53%   | 52%       | <b>39%</b> | 14%              | 36%      | 53%   | *               | -     | -                | *                 | 38%         | 40%             | 19% | 47%  | *  | 32%  | 46%    | -       | -        | -           | -        |   |
|                | CWD          | 25%   | 23%       | <b>19%</b> | -                | 22%      | 14%   | -               | -     | -                | -                 | 22%         | 14%             | 19% | -    | *  | 18%  | 20%    | -       | -        | -           | -        |   |
|                | CWOD         | 59%   | 59%       | <b>47%</b> | 14%              | 43%      | 75%   | *               | -     | -                | *                 | 45%         | 50%             | -   | 47%  | *  | 40%  | 53%    | -       | -        | -           | -        |   |
|                | EL           | 41%   | 38%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | -      | *       | -        | -           | -        | - |
|                | Male         | 51%   | 50%       | <b>32%</b> | *                | 29%      | 50%   | *               | -     | -                | -                 | 15%         | 46%             | 18% | 40%  | -  | 32%  | -      | -       | -        | -           | -        |   |
|                | Female       | 56%   | 54%       | <b>46%</b> | *                | 44%      | 55%   | -               | -     | -                | *                 | 53%         | 25%             | 20% | 53%  | *  | -    | 46%    | -       | -        | -           | -        |   |
| Mathematics    | All Students | 49%   | 46%       | <b>17%</b> | 0%               | 19%      | 22%   | *               | -     | -                | *                 | 14%         | 20%             | 13% | 18%  | *  | 17%  | 17%    | -       | -        | -           | -        |   |
|                | CWD          | 26%   | 24%       | <b>13%</b> | -                | 25%      | 0%    | -               | -     | -                | -                 | 11%         | 17%             | 13% | -    | *  | 10%  | 20%    | -       | -        | -           | -        |   |
|                | CWOD         | 54%   | 51%       | <b>18%</b> | 0%               | 14%      | 33%   | *               | -     | -                | *                 | 15%         | 21%             | -   | 18%  | *  | 20%  | 16%    | -       | -        | -           | -        |   |
|                | EL           | 41%   | 38%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | -      | *       | -        | -           | -        | - |
|                | Male         | 50%   | 48%       | <b>17%</b> | *                | 23%      | 13%   | *               | -     | -                | -                 | 8%          | 25%             | 10% | 20%  | -  | 17%  | -      | -       | -        | -           | -        |   |
|                | Female       | 47%   | 44%       | <b>17%</b> | *                | 11%      | 27%   | -               | -     | -                | *                 | 18%         | 13%             | 20% | 16%  | *  | -    | 17%    | -       | -        | -           | -        |   |

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|                |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Science        | All Students | 27%   | 24%       | 4%       | 0%               | 5%       | 6%    | *               | -     | -                | *                 | 4%          | 5%              | 7%  | 3%   | *  | 8%   | 0%     | -       | -        | -           | -        |   |
|                | CWD          | 16%   | 15%       | 7%       | -                | 0%       | 14%   | -               | -     | -                | -                 | 11%         | 0%              | 7%  | -    | *  | 10%  | 0%     | -       | -        | -           | -        |   |
|                | CWOD         | 29%   | 27%       | 3%       | 0%               | 8%       | 0%    | *               | -     | -                | *                 | 0%          | 7%              | -   | 3%   | *  | 7%   | 0%     | -       | -        | -           | -        |   |
|                | EL           | 15%   | 13%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|                | Male         | 30%   | 28%       | 8%       | *                | 8%       | 13%   | *               | -     | -                | -                 | 8%          | 8%              | 10% | 7%   | -  | 8%   | -      | -       | -        | -           | -        | - |
|                | Female       | 23%   | 21%       | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | *  | -    | 0%     | -       | -        | -           | -        | - |
| <b>Grade 6</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 55%   | 54%       | 51%      | *                | 48%      | 58%   | -               | -     | -                | *                 | 29%         | 67%             | 15% | 61%  | *  | 45%  | 57%    | *       | -        | *           | *        |   |
|                | CWD          | 24%   | 24%       | 15%      | *                | 14%      | 20%   | -               | -     | -                | -                 | 22%         | *               | 15% | -    | *  | 14%  | 17%    | *       | -        | *           | *        |   |
|                | CWOD         | 61%   | 60%       | 61%      | *                | 58%      | 67%   | -               | -     | -                | *                 | 31%         | 76%             | -   | 61%  | *  | 55%  | 68%    | *       | -        | *           | -        |   |
|                | EL           | 38%   | 35%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | *        | -           | *        | - |
|                | Male         | 51%   | 49%       | 45%      | *                | 44%      | 50%   | -               | -     | -                | *                 | 23%         | 63%             | 14% | 55%  | *  | 45%  | -      | -       | -        | -           | -        | * |
|                | Female       | 59%   | 59%       | 57%      | *                | 53%      | 60%   | -               | -     | -                | *                 | 33%         | 71%             | 17% | 68%  | *  | -    | 57%    | *       | -        | *           | -        | - |
| Mathematics    | All Students | 38%   | 36%       | 36%      | *                | 30%      | 42%   | -               | -     | -                | *                 | 17%         | 48%             | 0%  | 45%  | *  | 32%  | 39%    | *       | -        | *           | *        |   |
|                | CWD          | 19%   | 17%       | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | 0%   | 0%     | *       | -        | *           | *        |   |
|                | CWOD         | 42%   | 40%       | 45%      | *                | 38%      | 53%   | -               | -     | -                | *                 | 25%         | 55%             | -   | 45%  | *  | 41%  | 50%    | *       | -        | *           | -        |   |
|                | EL           | 27%   | 25%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | *        | -           | *        | - |
|                | Male         | 40%   | 38%       | 32%      | *                | 25%      | 40%   | -               | -     | -                | *                 | 8%          | 50%             | 0%  | 41%  | *  | 32%  | -      | -       | -        | -           | -        | * |
|                | Female       | 36%   | 33%       | 39%      | *                | 35%      | 40%   | -               | -     | -                | *                 | 25%         | 47%             | 0%  | 50%  | *  | -    | 39%    | *       | -        | *           | -        | - |
| <b>Grade 7</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 53%   | 51%       | 42%      | *                | 34%      | 65%   | -               | -     | -                | *                 | 26%         | 55%             | 24% | 49%  | *  | 42%  | 41%    | -       | -        | *           | -        |   |
|                | CWD          | 21%   | 20%       | 24%      | *                | 20%      | 40%   | -               | -     | -                | *                 | 0%          | 40%             | 24% | -    | -  | 29%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 58%   | 57%       | 49%      | *                | 39%      | 75%   | -               | -     | -                | -                 | 35%         | 62%             | -   | 49%  | *  | 50%  | 45%    | -       | -        | *           | -        |   |
|                | EL           | 34%   | 32%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | *        | - |
|                | Male         | 47%   | 45%       | 42%      | *                | 35%      | 67%   | -               | -     | -                | *                 | 28%         | 56%             | 29% | 50%  | *  | 42%  | -      | -       | -        | -           | *        | - |
|                | Female       | 59%   | 57%       | 41%      | -                | 33%      | 60%   | -               | -     | -                | -                 | 20%         | 54%             | *   | 45%  | -  | -    | 41%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 33%   | 30%       | 12%      | *                | 11%      | 18%   | -               | -     | -                | *                 | 11%         | 13%             | 12% | 12%  | *  | 14%  | 9%     | -       | -        | *           | -        |   |
|                | CWD          | 17%   | 16%       | 12%      | *                | 10%      | 20%   | -               | -     | -                | *                 | 0%          | 20%             | 12% | -    | -  | 14%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 36%   | 33%       | 12%      | *                | 11%      | 17%   | -               | -     | -                | *                 | 15%         | 10%             | -   | 12%  | *  | 14%  | 10%    | -       | -        | *           | -        |   |
|                | EL           | 22%   | 18%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | *        | - |
|                | Male         | 35%   | 32%       | 14%      | *                | 10%      | 25%   | -               | -     | -                | *                 | 6%          | 22%             | 14% | 14%  | *  | 14%  | -      | -       | -        | -           | *        | - |
|                | Female       | 31%   | 27%       | 9%       | -                | 11%      | 0%    | -               | -     | -                | -                 | 20%         | 0%              | *   | 10%  | -  | -    | 9%     | -       | -        | -           | -        | - |
| <b>Grade 8</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 55%   | 52%       | 39%      | 27%              | 38%      | 47%   | -               | *     | -                | *                 | 36%         | 44%             | 19% | 44%  | *  | 33%  | 50%    | -       | *        | *           | -        |   |
|                | CWD          | 23%   | 20%       | 19%      | *                | 18%      | *     | -               | -     | -                | *                 | 20%         | 17%             | 19% | -    | *  | 15%  | *      | -       | *        | *           | -        |   |
|                | CWOD         | 59%   | 58%       | 44%      | 20%              | 45%      | 58%   | -               | *     | -                | *                 | 41%         | 50%             | -   | 44%  | *  | 39%  | 52%    | -       | -        | *           | -        |   |
|                | EL           | 35%   | 32%       | *        | -                | *        | *     | -               | *     | -                | -                 | -           | *               | *   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                | Male         | 49%   | 47%       | 33%      | 30%              | 30%      | 33%   | -               | *     | -                | *                 | 23%         | 44%             | 15% | 39%  | *  | 33%  | -      | -       | *        | *           | -        |   |
|                | Female       | 60%   | 58%       | 50%      | *                | 44%      | 67%   | -               | -     | -                | *                 | 53%         | 40%             | *   | 52%  | *  | -    | 50%    | -       | -        | -           | *        | - |

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|----------------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 41%   | 35%       | <b>25%</b> | 9%               | 18%      | 47%   | -               | -     | -                | *                 | 21%         | 31%             | 13% | 28%  | *   | 20%  | 32%    | -       | *        | *           | -        |
|                      | CWD          | 21%   | 18%       | <b>13%</b> | *                | 9%       | *     | -               | -     | -                | *                 | 10%         | 17%             | 13% | -    | *   | 15%  | *      | -       | *        | *           | -        |
|                      | CWOD         | 44%   | 39%       | <b>28%</b> | 0%               | 22%      | 58%   | -               | -     | -                | *                 | 23%         | 33%             | -   | 28%  | *   | 21%  | 36%    | -       | -        | *           | -        |
|                      | EL           | 30%   | 25%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                      | Male         | 41%   | 36%       | <b>20%</b> | 10%              | 14%      | 44%   | -               | -     | -                | *                 | 13%         | 29%             | 15% | 21%  | *   | 20%  | -      | -       | *        | *           | -        |
|                      | Female       | 41%   | 35%       | <b>32%</b> | *                | 24%      | 50%   | -               | -     | -                | *                 | 31%         | 30%             | *   | 36%  | *   | -    | 32%    | -       | -        | *           | *        |
| Science              | All Students | 42%   | 41%       | <b>19%</b> | 9%               | 13%      | 40%   | -               | *     | -                | *                 | 17%         | 22%             | 13% | 20%  | *   | 19%  | 19%    | -       | *        | *           | -        |
|                      | CWD          | 20%   | 18%       | <b>13%</b> | *                | 9%       | *     | -               | -     | -                | *                 | 10%         | 17%             | 13% | -    | *   | 15%  | *      | -       | *        | *           | -        |
|                      | CWOD         | 46%   | 45%       | <b>20%</b> | 0%               | 14%      | 50%   | -               | *     | -                | *                 | 19%         | 23%             | -   | 20%  | *   | 20%  | 21%    | -       | -        | *           | -        |
|                      | EL           | 24%   | 23%       | *          | -                | *        | *     | -               | *     | -                | -                 | -           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                      | Male         | 45%   | 44%       | <b>19%</b> | 10%              | 14%      | 33%   | -               | *     | -                | *                 | 12%         | 28%             | 15% | 20%  | *   | 19%  | -      | -       | *        | *           | -        |
|                      | Female       | 40%   | 38%       | <b>19%</b> | *                | 11%      | 50%   | -               | -     | -                | *                 | 24%         | 10%             | *   | 21%  | *   | -    | 19%    | -       | -        | *           | *        |
| <b>End of Course</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I            | All Students | 50%   | 48%       | <b>30%</b> | 20%              | 32%      | 34%   | -               | -     | -                | *                 | 22%         | 53%             | 19% | 34%  | 11% | 20%  | 55%    | -       | *        | *           | *        |
|                      | CWD          | 19%   | 18%       | <b>19%</b> | 14%              | 16%      | 22%   | -               | -     | -                | *                 | 12%         | 36%             | 19% | -    | *   | 4%   | 50%    | -       | *        | -           | -        |
|                      | CWOD         | 55%   | 54%       | <b>34%</b> | 21%              | 36%      | 40%   | -               | -     | -                | *                 | 26%         | 59%             | -   | 34%  | 13% | 25%  | 56%    | -       | *        | *           | *        |
|                      | EL           | 27%   | 24%       | <b>11%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 6%          | *               | *   | 13%  | 11% | 12%  | *      | -       | -        | *           | -        |
|                      | Male         | 43%   | 42%       | <b>20%</b> | 20%              | 24%      | 11%   | -               | -     | -                | *                 | 19%         | 22%             | 4%  | 25%  | 12% | 20%  | -      | -       | *        | -           | -        |
|                      | Female       | 57%   | 55%       | <b>55%</b> | 20%              | 50%      | 73%   | -               | -     | -                | *                 | 33%         | 87%             | 50% | 56%  | *   | -    | 55%    | -       | -        | *           | *        |
| English II           | All Students | 57%   | 56%       | <b>53%</b> | 38%              | 50%      | 64%   | -               | -     | -                | *                 | 47%         | 65%             | 28% | 61%  | 17% | 44%  | 73%    | -       | *        | *           | -        |
|                      | CWD          | 23%   | 22%       | <b>28%</b> | 29%              | 21%      | 40%   | -               | -     | -                | -                 | 22%         | 43%             | 28% | -    | -   | 21%  | 50%    | -       | -        | *           | -        |
|                      | CWOD         | 61%   | 62%       | <b>61%</b> | 44%              | 58%      | 70%   | -               | -     | -                | *                 | 55%         | 70%             | -   | 61%  | 17% | 52%  | 78%    | -       | *        | -           | -        |
|                      | EL           | 30%   | 28%       | <b>17%</b> | -                | 0%       | *     | -               | -     | -                | -                 | 17%         | -               | -   | 17%  | 17% | 17%  | -      | -       | -        | -           | -        |
|                      | Male         | 51%   | 50%       | <b>44%</b> | 42%              | 35%      | 61%   | -               | -     | -                | *                 | 42%         | 48%             | 21% | 52%  | 17% | 44%  | -      | -       | *        | -           | -        |
|                      | Female       | 63%   | 63%       | <b>73%</b> | *                | 83%      | 70%   | -               | -     | -                | *                 | 60%         | 92%             | 50% | 78%  | -   | -    | 73%    | -       | -        | *           | *        |
| Algebra I            | All Students | 41%   | 36%       | <b>7%</b>  | 0%               | 10%      | 8%    | -               | -     | -                | *                 | 5%          | 12%             | 8%  | 7%   | 0%  | 7%   | 8%     | -       | *        | *           | *        |
|                      | CWD          | 17%   | 16%       | <b>8%</b>  | 0%               | 5%       | 22%   | -               | -     | -                | *                 | 4%          | 15%             | 8%  | -    | *   | 8%   | 8%     | -       | *        | -           | -        |
|                      | CWOD         | 45%   | 40%       | <b>7%</b>  | 0%               | 12%      | 0%    | -               | -     | -                | *                 | 6%          | 10%             | -   | 7%   | 0%  | 6%   | 8%     | -       | *        | *           | *        |
|                      | EL           | 29%   | 26%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | *      | -       | -        | *           | -        |
|                      | Male         | 39%   | 35%       | <b>7%</b>  | 0%               | 11%      | 6%    | -               | -     | -                | *                 | 6%          | 13%             | 8%  | 6%   | 0%  | 7%   | -      | -       | *        | -           | -        |
|                      | Female       | 43%   | 38%       | <b>8%</b>  | 0%               | 8%       | 14%   | -               | -     | -                | *                 | 5%          | 11%             | 8%  | 8%   | *   | -    | 8%     | -       | -        | *           | *        |
| Biology              | All Students | 54%   | 55%       | <b>38%</b> | 13%              | 35%      | 50%   | -               | -     | *                | *                 | 29%         | 58%             | 12% | 47%  | 0%  | 29%  | 61%    | -       | *        | -           | -        |
|                      | CWD          | 26%   | 26%       | <b>12%</b> | 17%              | 0%       | 22%   | -               | -     | -                | -                 | 6%          | 25%             | 12% | -    | *   | 9%   | *      | -       | *        | -           | -        |
|                      | CWOD         | 58%   | 60%       | <b>47%</b> | 10%              | 43%      | 61%   | -               | -     | *                | *                 | 37%         | 67%             | -   | 47%  | 0%  | 39%  | 62%    | -       | *        | -           | -        |
|                      | EL           | 33%   | 33%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | -      | -       | -        | -           | -        |
|                      | Male         | 54%   | 55%       | <b>29%</b> | 17%              | 25%      | 32%   | -               | -     | *                | *                 | 22%         | 50%             | 9%  | 39%  | 0%  | 29%  | -      | -       | *        | -           | -        |
|                      | Female       | 54%   | 54%       | <b>61%</b> | *                | 59%      | 88%   | -               | -     | -                | -                 | 53%         | 64%             | *   | 62%  | -   | -    | 61%    | -       | -        | -           | -        |

**STAAR Percent at Masters Grade Level  
Grade 3**

Texas Education Agency  
**2024 Federal Report Card**  
 INSPIRE ACADEMIES (015808) - BEXAR COUNTY

|                |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Reading        | All Students | 20%   | 18%       | <b>10%</b> | 0%               | 12%      | 11%   | *               | *     | -                | *                 | 4%          | 14%             | 13% | 9%   | *  | 6%   | 13%    | -       | -        | -           | *        |   |
|                | CWD          | 6%    | 6%        | <b>13%</b> | *                | 33%      | 0%    | -               | -     | -                | -                 | 17%         | 11%             | 13% | -    | -  | 11%  | 17%    | -       | -        | -           | -        |   |
|                | CWOD         | 23%   | 21%       | <b>9%</b>  | *                | 7%       | 18%   | *               | *     | -                | *                 | 0%          | 14%             | -   | 9%   | *  | 5%   | 12%    | -       | -        | -           | *        |   |
|                | EL           | 13%   | 12%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 18%   | 16%       | <b>6%</b>  | -                | 7%       | 7%    | *               | -     | -                | *                 | 0%          | 10%             | 11% | 5%   | *  | 6%   | -      | -       | -        | -           | -        | - |
|                | Female       | 22%   | 20%       | <b>13%</b> | 0%               | 16%      | 20%   | -               | *     | -                | *                 | 7%          | 18%             | 17% | 12%  | *  | -    | 13%    | -       | -        | -           | -        | * |
| Mathematics    | All Students | 15%   | 13%       | <b>8%</b>  | 0%               | 3%       | 21%   | *               | *     | -                | *                 | 8%          | 8%              | 20% | 4%   | *  | 13%  | 3%     | -       | -        | -           | *        |   |
|                | CWD          | 7%    | 6%        | <b>20%</b> | *                | 17%      | 25%   | -               | -     | -                | -                 | 33%         | 11%             | 20% | -    | -  | 33%  | 0%     | -       | -        | -           | -        |   |
|                | CWOD         | 17%   | 15%       | <b>4%</b>  | *                | 0%       | 18%   | *               | *     | -                | *                 | 0%          | 7%              | -   | 4%   | *  | 5%   | 4%     | -       | -        | -           | *        |   |
|                | EL           | 10%   | 9%        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 17%   | 15%       | <b>13%</b> | -                | 7%       | 21%   | *               | -     | -                | *                 | 20%         | 10%             | 33% | 5%   | *  | 13%  | -      | -       | -        | -           | -        | - |
|                | Female       | 12%   | 10%       | <b>3%</b>  | 0%               | 0%       | 20%   | -               | *     | -                | *                 | 0%          | 6%              | 0%  | 4%   | *  | -    | 3%     | -       | -        | -           | -        | * |
| <b>Grade 4</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 22%   | 19%       | <b>10%</b> | *                | 6%       | 13%   | -               | -     | -                | *                 | 0%          | 14%             | 0%  | 13%  | 0% | 6%   | 17%    | *       | -        | *           | -        |   |
|                | CWD          | 6%    | 6%        | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | *                 | *           | 0%              | 0%  | -    | -  | 0%   | *      | -       | -        | -           | -        |   |
|                | CWOD         | 26%   | 23%       | <b>13%</b> | *                | 8%       | 14%   | -               | -     | -                | *                 | 0%          | 18%             | -   | 13%  | 0% | 8%   | 19%    | *       | -        | *           | -        |   |
|                | EL           | 14%   | 13%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | 0% | 0%   | -      | *       | -        | *           | -        |   |
|                | Male         | 20%   | 17%       | <b>6%</b>  | -                | 6%       | 9%    | -               | -     | -                | *                 | 0%          | 9%              | 0%  | 8%   | 0% | 6%   | -      | *       | -        | *           | -        |   |
|                | Female       | 24%   | 21%       | <b>17%</b> | *                | 8%       | *     | -               | -     | -                | -                 | 0%          | 23%             | *   | 19%  | -  | -    | 17%    | -       | -        | -           | -        |   |
| Mathematics    | All Students | 20%   | 16%       | <b>8%</b>  | *                | 3%       | 7%    | -               | -     | -                | *                 | 0%          | 11%             | 0%  | 10%  | 0% | 6%   | 11%    | *       | -        | *           | -        |   |
|                | CWD          | 7%    | 6%        | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | *                 | *           | 0%              | 0%  | -    | -  | 0%   | *      | -       | -        | -           | -        |   |
|                | CWOD         | 23%   | 19%       | <b>10%</b> | *                | 4%       | 7%    | -               | -     | -                | *                 | 0%          | 14%             | -   | 10%  | 0% | 8%   | 13%    | *       | -        | *           | -        |   |
|                | EL           | 15%   | 12%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | 0% | 0%   | -      | *       | -        | *           | -        |   |
|                | Male         | 22%   | 18%       | <b>6%</b>  | -                | 0%       | 9%    | -               | -     | -                | *                 | 0%          | 9%              | 0%  | 8%   | 0% | 6%   | -      | *       | -        | *           | -        |   |
|                | Female       | 17%   | 14%       | <b>11%</b> | *                | 8%       | *     | -               | -     | -                | -                 | 0%          | 15%             | *   | 13%  | -  | -    | 11%    | -       | -        | -           | -        |   |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 28%   | 26%       | <b>18%</b> | 0%               | 14%      | 32%   | *               | -     | -                | *                 | 21%         | 15%             | 6%  | 24%  | *  | 16%  | 21%    | -       | -        | -           | -        |   |
|                | CWD          | 8%    | 7%        | <b>6%</b>  | -                | 0%       | 14%   | -               | -     | -                | -                 | 11%         | 0%              | 6%  | -    | *  | 9%   | 0%     | -       | -        | -           | -        |   |
|                | CWOD         | 32%   | 30%       | <b>24%</b> | 0%               | 21%      | 42%   | *               | -     | -                | *                 | 25%         | 21%             | -   | 24%  | *  | 20%  | 26%    | -       | -        | -           | -        |   |
|                | EL           | 17%   | 15%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        |   |
|                | Male         | 25%   | 23%       | <b>16%</b> | *                | 14%      | 25%   | *               | -     | -                | -                 | 8%          | 23%             | 9%  | 20%  | -  | 16%  | -      | -       | -        | -           | -        |   |
|                | Female       | 30%   | 28%       | <b>21%</b> | *                | 11%      | 36%   | -               | -     | -                | *                 | 29%         | 0%              | 0%  | 26%  | *  | -    | 21%    | -       | -        | -           | -        |   |
| Mathematics    | All Students | 19%   | 16%       | <b>2%</b>  | 0%               | 5%       | 0%    | *               | -     | -                | *                 | 0%          | 5%              | 0%  | 3%   | *  | 4%   | 0%     | -       | -        | -           | -        |   |
|                | CWD          | 7%    | 6%        | <b>0%</b>  | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | -    | *  | 0%   | 0%     | -       | -        | -           | -        |   |
|                | CWOD         | 21%   | 19%       | <b>3%</b>  | 0%               | 7%       | 0%    | *               | -     | -                | *                 | 0%          | 7%              | -   | 3%   | *  | 7%   | 0%     | -       | -        | -           | -        |   |
|                | EL           | 12%   | 10%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        |   |
|                | Male         | 21%   | 18%       | <b>4%</b>  | *                | 8%       | 0%    | *               | -     | -                | -                 | 0%          | 8%              | 0%  | 7%   | -  | 4%   | -      | -       | -        | -           | -        |   |
|                | Female       | 17%   | 14%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | *  | -    | 0%     | -       | -        | -           | -        |   |

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|                |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Science        | All Students | 11%   | 10%       | 2%       | 0%               | 5%       | 0%    | *               | -     | -                | *                 | 0%          | 5%              | 0%  | 3%   | *  | 4%   | 0%     | -       | -        | -           | -        |   |
|                | CWD          | 5%    | 5%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | -    | *  | 0%   | 0%     | -       | -        | -           | -        |   |
|                | CWOD         | 12%   | 11%       | 3%       | 0%               | 8%       | 0%    | *               | -     | -                | *                 | 0%          | 7%              | -   | 3%   | *  | 7%   | 0%     | -       | -        | -           | -        |   |
|                | EL           | 5%    | 4%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|                | Male         | 13%   | 11%       | 4%       | *                | 8%       | 0%    | *               | -     | -                | -                 | 0%          | 8%              | 0%  | 7%   | -  | 4%   | -      | -       | -        | -           | -        | - |
|                | Female       | 9%    | 8%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | *  | -    | 0%     | -       | -        | -           | -        | - |
| <b>Grade 6</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 25%   | 22%       | 14%      | *                | 12%      | 11%   | -               | -     | -                | *                 | 8%          | 18%             | 0%  | 18%  | *  | 3%   | 25%    | *       | -        | *           | *        |   |
|                | CWD          | 6%    | 6%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | 0%   | 0%     | *       | -        | *           | *        |   |
|                | CWOD         | 28%   | 26%       | 18%      | *                | 15%      | 13%   | -               | -     | -                | *                 | 13%         | 21%             | -   | 18%  | *  | 5%   | 32%    | *       | -        | *           | -        |   |
|                | EL           | 12%   | 11%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | *        | -           | *        | - |
|                | Male         | 21%   | 19%       | 3%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 6%              | 0%  | 5%   | *  | 3%   | -      | -       | -        | -           | -        | * |
|                | Female       | 28%   | 26%       | 25%      | *                | 24%      | 20%   | -               | -     | -                | *                 | 17%         | 29%             | 0%  | 32%  | *  | -    | 25%    | *       | -        | *           | -        | - |
| Mathematics    | All Students | 13%   | 11%       | 7%       | *                | 0%       | 16%   | -               | -     | -                | *                 | 4%          | 9%              | 0%  | 9%   | *  | 7%   | 7%     | *       | -        | *           | *        |   |
|                | CWD          | 5%    | 5%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | 0%   | 0%     | *       | -        | *           | *        |   |
|                | CWOD         | 15%   | 13%       | 9%       | *                | 0%       | 20%   | -               | -     | -                | *                 | 6%          | 10%             | -   | 9%   | *  | 9%   | 9%     | *       | -        | *           | -        |   |
|                | EL           | 7%    | 6%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | *        | -           | *        | - |
|                | Male         | 14%   | 13%       | 7%       | *                | 0%       | 20%   | -               | -     | -                | *                 | 0%          | 13%             | 0%  | 9%   | *  | 7%   | -      | -       | -        | -           | -        | * |
|                | Female       | 12%   | 10%       | 7%       | *                | 0%       | 10%   | -               | -     | -                | *                 | 8%          | 6%              | 0%  | 9%   | *  | -    | 7%     | *       | -        | *           | -        | - |
| <b>Grade 7</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 28%   | 25%       | 14%      | *                | 16%      | 12%   | -               | -     | -                | *                 | 15%         | 13%             | 12% | 15%  | *  | 14%  | 14%    | -       | -        | *           | -        |   |
|                | CWD          | 6%    | 5%        | 12%      | *                | 10%      | 20%   | -               | -     | -                | *                 | 0%          | 20%             | 12% | -    | -  | 14%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 31%   | 29%       | 15%      | *                | 18%      | 8%    | -               | -     | -                | -                 | 20%         | 10%             | -   | 15%  | *  | 14%  | 15%    | -       | -        | *           | -        |   |
|                | EL           | 13%   | 12%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | *        | - |
|                | Male         | 23%   | 20%       | 14%      | *                | 15%      | 17%   | -               | -     | -                | *                 | 11%         | 17%             | 14% | 14%  | *  | 14%  | -      | -       | -        | -           | *        | - |
|                | Female       | 33%   | 31%       | 14%      | -                | 17%      | 0%    | -               | -     | -                | -                 | 20%         | 8%              | *   | 15%  | -  | -    | 14%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 11%   | 9%        | 2%       | *                | 0%       | 6%    | -               | -     | -                | *                 | 0%          | 3%              | 0%  | 2%   | *  | 3%   | 0%     | -       | -        | *           | -        |   |
|                | CWD          | 5%    | 5%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | -  | 0%   | *      | -       | -        | -           | -        |   |
|                | CWOD         | 12%   | 10%       | 2%       | *                | 0%       | 8%    | -               | -     | -                | *                 | 0%          | 5%              | -   | 2%   | *  | 5%   | 0%     | -       | -        | *           | -        |   |
|                | EL           | 5%    | 4%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | *        | - |
|                | Male         | 12%   | 10%       | 3%       | *                | 0%       | 8%    | -               | -     | -                | *                 | 0%          | 6%              | 0%  | 5%   | *  | 3%   | -      | -       | -        | -           | *        | - |
|                | Female       | 9%    | 8%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | -  | -    | 0%     | -       | -        | -           | -        | - |
| <b>Grade 8</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 28%   | 25%       | 23%      | 9%               | 25%      | 27%   | -               | *     | -                | *                 | 24%         | 22%             | 19% | 24%  | *  | 14%  | 38%    | -       | *        | *           | -        |   |
|                | CWD          | 7%    | 6%        | 19%      | *                | 18%      | *     | -               | -     | -                | *                 | 20%         | 17%             | 19% | -    | *  | 15%  | *      | -       | *        | *           | -        |   |
|                | CWOD         | 31%   | 29%       | 24%      | 0%               | 28%      | 33%   | -               | *     | -                | *                 | 25%         | 23%             | -   | 24%  | *  | 13%  | 39%    | -       | -        | *           | -        |   |
|                | EL           | 12%   | 11%       | *        | -                | *        | *     | -               | *     | -                | -                 | -           | *               | *   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 25%   | 22%       | 14%      | 10%              | 13%      | 11%   | -               | *     | -                | *                 | 12%         | 17%             | 15% | 13%  | *  | 14%  | -      | -       | *        | *           | -        | - |
|                | Female       | 32%   | 29%       | 38%      | *                | 39%      | 50%   | -               | -     | -                | *                 | 41%         | 30%             | *   | 39%  | *  | -    | 38%    | -       | -        | *           | -        | - |

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|                      |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 15%   | 11%       | 9%       | 9%               | 5%       | 20%   | -               | -     | -                | *                 | 8%          | 12%             | 6%  | 10%  | *  | 8%   | 12%    | -       | *        | *           | -        |
|                      | CWD          | 6%    | 5%        | 6%       | *                | 0%       | *     | -               | -     | -                | *                 | 10%         | 0%              | 6%  | -    | *  | 8%   | *      | -       | *        | *           | -        |
|                      | CWOD         | 17%   | 12%       | 10%      | 0%               | 7%       | 25%   | -               | -     | -                | *                 | 7%          | 14%             | -   | 10%  | *  | 7%   | 14%    | -       | -        | *           | -        |
|                      | EL           | 8%    | 6%        | *        | -                | *        | *     | -               | -     | -                | -                 | -           | *               | *   | *    | *  | *    | *      | -       | -        | -           | -        |
|                      | Male         | 16%   | 12%       | 8%       | 10%              | 0%       | 22%   | -               | -     | -                | *                 | 4%          | 12%             | 8%  | 7%   | *  | 8%   | -      | -       | *        | *           | -        |
|                      | Female       | 14%   | 10%       | 12%      | *                | 12%      | 17%   | -               | -     | -                | *                 | 13%         | 10%             | *   | 14%  | *  | -    | 12%    | -       | -        | *           | -        |
| Science              | All Students | 16%   | 15%       | 4%       | 0%               | 3%       | 7%    | -               | *     | -                | *                 | 2%          | 7%              | 0%  | 6%   | *  | 2%   | 7%     | -       | *        | *           | -        |
|                      | CWD          | 5%    | 4%        | 0%       | *                | 0%       | *     | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | *  | 0%   | *      | -       | *        | *           | -        |
|                      | CWOD         | 18%   | 17%       | 6%       | 0%               | 3%       | 8%    | -               | *     | -                | *                 | 3%          | 9%              | -   | 6%   | *  | 3%   | 8%     | -       | -        | *           | -        |
|                      | EL           | 6%    | 6%        | *        | -                | *        | *     | -               | *     | -                | -                 | -           | *               | *   | *    | *  | *    | *      | -       | -        | -           | -        |
|                      | Male         | 18%   | 16%       | 2%       | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 6%              | 0%  | 3%   | *  | 2%   | -      | -       | *        | *           | -        |
|                      | Female       | 15%   | 14%       | 7%       | *                | 6%       | 17%   | -               | -     | -                | *                 | 6%          | 10%             | *   | 8%   | *  | -    | 7%     | -       | -        | *           | -        |
| <b>End of Course</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| English I            | All Students | 15%   | 13%       | 4%       | 0%               | 3%       | 10%   | -               | -     | -                | *                 | 2%          | 9%              | 0%  | 5%   | 0% | 0%   | 13%    | -       | *        | *           | *        |
|                      | CWD          | 4%    | 4%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | *  | 0%   | 0%     | -       | *        | -           | -        |
|                      | CWOD         | 17%   | 15%       | 5%       | 0%               | 4%       | 15%   | -               | -     | -                | *                 | 3%          | 14%             | -   | 5%   | 0% | 0%   | 19%    | -       | *        | *           | *        |
|                      | EL           | 4%    | 3%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | *      | -       | -        | *           | -        |
|                      | Male         | 11%   | 10%       | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       | *        | -           | -        |
|                      | Female       | 19%   | 17%       | 13%      | 0%               | 9%       | 27%   | -               | -     | -                | *                 | 8%          | 20%             | 0%  | 19%  | *  | -    | 13%    | -       | -        | *           | *        |
| English II           | All Students | 8%    | 7%        | 2%       | 0%               | 2%       | 4%    | -               | -     | -                | *                 | 3%          | 0%              | 0%  | 3%   | 0% | 0%   | 6%     | -       | *        | *           | -        |
|                      | CWD          | 3%    | 4%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | -    | -  | 0%   | 0%     | -       | -        | *           | -        |
|                      | CWOD         | 9%    | 8%        | 3%       | 0%               | 2%       | 4%    | -               | -     | -                | *                 | 4%          | 0%              | -   | 3%   | 0% | 0%   | 7%     | -       | *        | -           | -        |
|                      | EL           | 1%    | 1%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | -   | 0%   | 0% | 0%   | -      | -       | -        | -           | -        |
|                      | Male         | 7%    | 6%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       | *        | -           | -        |
|                      | Female       | 10%   | 9%        | 6%       | *                | 6%       | 10%   | -               | -     | -                | *                 | 10%         | 0%              | 0%  | 7%   | -  | -    | 6%     | -       | -        | *           | -        |
| Algebra I            | All Students | 23%   | 18%       | 2%       | 0%               | 3%       | 0%    | -               | -     | -                | *                 | 1%          | 3%              | 0%  | 2%   | 0% | 1%   | 3%     | -       | *        | *           | *        |
|                      | CWD          | 7%    | 6%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | *  | 0%   | 0%     | -       | *        | -           | -        |
|                      | CWOD         | 25%   | 21%       | 2%       | 0%               | 4%       | 0%    | -               | -     | -                | *                 | 2%          | 5%              | -   | 2%   | 0% | 2%   | 4%     | -       | *        | *           | *        |
|                      | EL           | 13%   | 11%       | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | *      | -       | -        | *           | -        |
|                      | Male         | 22%   | 18%       | 1%       | 0%               | 2%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%  | 2%   | 0% | 1%   | -      | -       | *        | -           | -        |
|                      | Female       | 23%   | 19%       | 3%       | 0%               | 4%       | 0%    | -               | -     | -                | *                 | 0%          | 6%              | 0%  | 4%   | *  | -    | 3%     | -       | -        | *           | *        |
| Biology              | All Students | 18%   | 18%       | 6%       | 0%               | 7%       | 4%    | -               | -     | *                | *                 | 6%          | 6%              | 0%  | 8%   | 0% | 7%   | 4%     | -       | *        | -           | -        |
|                      | CWD          | 5%    | 6%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | -    | *  | 0%   | *      | -       | *        | -           | -        |
|                      | CWOD         | 19%   | 20%       | 8%       | 0%               | 9%       | 6%    | -               | -     | *                | *                 | 8%          | 8%              | -   | 8%   | 0% | 10%  | 4%     | -       | *        | -           | -        |
|                      | EL           | 5%    | 6%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | -      | -       | -        | -           | -        |
|                      | Male         | 18%   | 18%       | 7%       | 0%               | 8%       | 5%    | -               | -     | *                | *                 | 5%          | 11%             | 0%  | 10%  | 0% | 7%   | -      | -       | *        | -           | -        |
|                      | Female       | 17%   | 17%       | 4%       | *                | 6%       | 0%    | -               | -     | -                | -                 | 7%          | 0%              | *   | 4%   | -  | -    | 4%     | -       | -        | -           | -        |

**STAAR Percent at Approaches Grade Level or Above**  
**All Grades**

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|  |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| All Subjects                                       | All Students | 73%   | 71%       | <b>58%</b> | 49%              | 57%      | 65%   | 40%             | *     | *                | 50%               | 50%         | 68%             | 40% | 64%  | 33% | 57%  | 60%    | 17%     | 31%      | 18%         | 33%      |
|  | CWD          | 46%   | 44%       | <b>40%</b> | 46%              | 41%      | 37%   | -               | -     | -                | 27%               | 32%         | 50%             | 40% | -    | 13% | 38%  | 44%    | *       | 17%      | 17%         | 40%      |
|  | CWOD         | 77%   | 76%       | <b>64%</b> | 50%              | 63%      | 76%   | 40%             | *     | *                | 56%               | 56%         | 74%             | -   | 64%  | 37% | 65%  | 64%    | *       | 43%      | 18%         | *        |
|  | EL           | 61%   | 57%       | <b>33%</b> | -                | 29%      | 46%   | -               | *     | -                | -                 | 34%         | 30%             | 13% | 37%  | 33% | 36%  | 27%    | *       | -        | 0%          | -        |
|  | Male         | 71%   | 70%       | <b>57%</b> | 50%              | 55%      | 65%   | 40%             | *     | *                | 41%               | 49%         | 67%             | 38% | 65%  | 36% | 57%  | -      | *       | 31%      | 0%          | 40%      |
|  | Female       | 74%   | 72%       | <b>60%</b> | 43%              | 61%      | 65%   | -               | *     | -                | 63%               | 51%         | 69%             | 44% | 64%  | 27% | -    | 60%    | *       | -        | 30%         | *        |
| Reading  | All Students | 74%   | 73%       | <b>65%</b> | 53%              | 63%      | 73%   | *               | *     | -                | 55%               | 54%         | 76%             | 41% | 72%  | 26% | 60%  | 72%    | *       | 50%      | 38%         | *        |
|  | CWD          | 44%   | 43%       | <b>41%</b> | 33%              | 46%      | 37%   | -               | -     | -                | 20%               | 32%         | 53%             | 41% | -    | 17% | 37%  | 49%    | *       | *        | *           | *        |
|  | CWOD         | 80%   | 79%       | <b>72%</b> | 59%              | 69%      | 84%   | *               | *     | -                | 63%               | 61%         | 83%             | -   | 72%  | 28% | 69%  | 77%    | *       | *        | 40%         | *        |
|  | EL           | 59%   | 56%       | <b>26%</b> | -                | 21%      | 50%   | -               | *     | -                | -                 | 22%         | 36%             | 17% | 28%  | 26% | 24%  | 33%    | *       | -        | *           | -        |
|  | Male         | 70%   | 69%       | <b>60%</b> | 54%              | 57%      | 70%   | *               | *     | -                | 36%               | 50%         | 73%             | 37% | 69%  | 24% | 60%  | -      | *       | 50%      | *           | *        |
|  | Female       | 78%   | 78%       | <b>72%</b> | 48%              | 72%      | 76%   | -               | *     | -                | 86%               | 61%         | 81%             | 49% | 77%  | 33% | -    | 72%    | *       | -        | 60%         | *        |
| Mathematics  | All Students | 70%   | 68%       | <b>52%</b> | 41%              | 49%      | 61%   | *               | *     | -                | 47%               | 43%         | 61%             | 38% | 56%  | 33% | 53%  | 49%    | *       | *        | 0%          | *        |
|  | CWD          | 45%   | 44%       | <b>38%</b> | 33%              | 37%      | 41%   | -               | -     | -                | 40%               | 28%         | 51%             | 38% | -    | 17% | 36%  | 43%    | *       | *        | *           | *        |
|  | CWOD         | 75%   | 73%       | <b>56%</b> | 42%              | 54%      | 68%   | *               | *     | -                | 50%               | 48%         | 65%             | -   | 56%  | 37% | 60%  | 51%    | *       | *        | 0%          | *        |
|  | EL           | 62%   | 59%       | <b>33%</b> | -                | 31%      | *     | -               | -     | -                | -                 | 38%         | 25%             | 17% | 37%  | 33% | 38%  | 25%    | *       | -        | *           | -        |
|  | Male         | 71%   | 68%       | <b>53%</b> | 46%              | 50%      | 63%   | *               | -     | -                | 36%               | 47%         | 62%             | 36% | 60%  | 38% | 53%  | -      | *       | *        | *           | *        |
|  | Female       | 70%   | 67%       | <b>49%</b> | 29%              | 48%      | 55%   | -               | *     | -                | 67%               | 37%         | 61%             | 43% | 51%  | 25% | -    | 49%    | *       | -        | *           | *        |
| Science  | All Students | 73%   | 72%       | <b>57%</b> | 52%              | 58%      | 56%   | *               | *     | *                | 33%               | 54%         | 62%             | 40% | 62%  | 50% | 58%  | 55%    | -       | *        | *           | -        |
|  | CWD          | 49%   | 48%       | <b>40%</b> | 86%              | 38%      | 26%   | -               | -     | -                | *                 | 43%         | 37%             | 40% | -    | *   | 42%  | 30%    | -       | *        | *           | -        |
|  | CWOD         | 77%   | 76%       | <b>62%</b> | 42%              | 65%      | 69%   | *               | *     | *                | 40%               | 58%         | 68%             | -   | 62%  | 64% | 64%  | 59%    | -       | *        | *           | -        |
|  | EL           | 61%   | 58%       | <b>50%</b> | -                | 50%      | *     | -               | *     | -                | -                 | 64%         | 29%             | *   | 64%  | 50% | 67%  | 17%    | -       | -        | -           | -        |
|  | Male         | 74%   | 73%       | <b>58%</b> | 50%              | 59%      | 54%   | *               | *     | *                | *                 | 54%         | 65%             | 42% | 64%  | 67% | 58%  | -      | -       | *        | *           | -        |
|  | Female       | 72%   | 70%       | <b>55%</b> | 56%              | 58%      | 57%   | -               | -     | -                | *                 | 54%         | 56%             | 30% | 59%  | 17% | -    | 55%    | -       | -        | *           | -        |
| SAT/ACT All Subjects                               | All Students | 88%   | 78%       | <b>33%</b> | -                | *        | 40%   | -               | -     | -                | -                 | *           | *               | -   | 33%  | -   | *    | *      | -       | -        | -           | -        |
|  | CWD          | 61%   | 38%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 88%   | 80%       | <b>33%</b> | -                | *        | 40%   | -               | -     | -                | -                 | *           | *               | -   | 33%  | -   | *    | *      | -       | -        | -           | -        |
|  | EL           | 64%   | 45%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | Male         | 89%   | 80%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|  | Female       | 87%   | 77%       | *          | -                | -        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                       | All Students | 47%   | 44%       | <b>30%</b> | 14%              | 27%      | 41%   | 20%             | *     | *                | 38%               | 23%         | 39%             | 18% | 34%  | 7%  | 26%  | 36%    | 0%      | 15%      | 12%         | 11%      |
|  | CWD          | 22%   | 21%       | <b>18%</b> | 20%              | 16%      | 23%   | -               | -     | -                | 9%                | 14%         | 24%             | 18% | -    | 0%  | 16%  | 24%    | *       | 0%       | 17%         | 0%       |
|  | CWOD         | 51%   | 49%       | <b>34%</b> | 13%              | 31%      | 47%   | 20%             | *     | *                | 47%               | 26%         | 43%             | -   | 34%  | 9%  | 30%  | 39%    | *       | 29%      | 9%          | *        |
|  | EL           | 31%   | 29%       | <b>7%</b>  | -                | 2%       | 23%   | -               | *     | -                | -                 | 6%          | 9%              | 0%  | 9%   | 7%  | 7%   | 7%     | *       | -        | 0%          | -        |
|  | Male         | 45%   | 43%       | <b>26%</b> | 15%              | 22%      | 36%   | 20%             | *     | *                | 37%               | 19%         | 36%             | 16% | 30%  | 7%  | 26%  | -      | *       | 15%      | 0%          | 0%       |
|  | Female       | 48%   | 45%       | <b>36%</b> | 13%              | 34%      | 48%   | -               | *     | -                | 38%               | 30%         | 43%             | 24% | 39%  | 7%  | -    | 36%    | *       | -        | 20%         | *        |

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|   |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                                     | All Students | 52%   | 51%       | <b>41%</b> | 25%              | 38%      | 53%   | *               | *     | -                | 45%               | 32%         | 51%             | 24% | 46%  | 11% | 34%  | 53%    | *       | 33%      | 25%         | *        |
|   | CWD          | 23%   | 22%       | <b>24%</b> | 22%              | 22%      | 29%   | -               | -     | -                | 20%               | 20%         | 29%             | 24% | -    | 0%  | 19%  | 37%    | *       | *        | *           | *        |
|   | CWOD         | 58%   | 57%       | <b>46%</b> | 25%              | 43%      | 60%   | *               | *     | -                | 50%               | 36%         | 58%             | -   | 46%  | 13% | 39%  | 56%    | *       | *        | 20%         | *        |
|   | EL           | 34%   | 31%       | <b>11%</b> | -                | 5%       | 33%   | -               | *     | -                | -                 | 9%          | 14%             | 0%  | 13%  | 11% | 12%  | 8%     | *       | -        | *           | -        |
|   | Male         | 48%   | 46%       | <b>34%</b> | 25%              | 29%      | 44%   | *               | *     | -                | 36%               | 27%         | 42%             | 19% | 39%  | 12% | 34%  | -      | *       | 33%      | *           | *        |
|   | Female       | 57%   | 56%       | <b>53%</b> | 24%              | 51%      | 66%   | -               | *     | -                | 57%               | 41%         | 64%             | 37% | 56%  | 8%  | -    | 53%    | *       | -        | 40%         | *        |
| Mathematics                                 | All Students | 42%   | 38%       | <b>19%</b> | 4%               | 16%      | 29%   | *               | *     | -                | 29%               | 12%         | 27%             | 15% | 20%  | 3%  | 18%  | 20%    | *       | *        | 0%          | *        |
|   | CWD          | 22%   | 20%       | <b>15%</b> | 8%               | 15%      | 19%   | -               | -     | -                | 0%                | 10%         | 21%             | 15% | -    | 0%  | 15%  | 14%    | *       | *        | *           | *        |
|   | CWOD         | 46%   | 42%       | <b>20%</b> | 2%               | 16%      | 32%   | *               | *     | -                | 42%               | 12%         | 29%             | -   | 20%  | 4%  | 19%  | 22%    | *       | *        | 0%          | *        |
|   | EL           | 31%   | 28%       | <b>3%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 5%          | 0%              | 0%  | 4%   | 3%  | 0%   | 8%     | *       | -        | *           | -        |
|   | Male         | 43%   | 40%       | <b>18%</b> | 3%               | 15%      | 29%   | *               | -     | -                | 27%               | 9%          | 29%             | 15% | 19%  | 0%  | 18%  | -      | *       | *        | *           | *        |
|   | Female       | 40%   | 36%       | <b>20%</b> | 6%               | 17%      | 29%   | -               | *     | -                | 33%               | 16%         | 24%             | 14% | 22%  | 8%  | -    | 20%    | *       | -        | *           | *        |
| Science                                     | All Students | 42%   | 41%       | <b>25%</b> | 9%               | 22%      | 35%   | *               | *     | *                | 33%               | 20%         | 32%             | 11% | 29%  | 6%  | 23%  | 28%    | -       | *        | *           | -        |
|   | CWD          | 21%   | 20%       | <b>11%</b> | 29%              | 3%       | 16%   | -               | -     | -                | *                 | 9%          | 16%             | 11% | -    | *   | 11%  | 10%    | -       | *        | *           | -        |
|   | CWOD         | 45%   | 45%       | <b>29%</b> | 4%               | 28%      | 44%   | *               | *     | *                | 40%               | 25%         | 37%             | -   | 29%  | 7%  | 28%  | 31%    | -       | *        | *           | -        |
|   | EL           | 24%   | 23%       | <b>6%</b>  | -                | 0%       | *     | -               | *     | -                | -                 | 0%          | 14%             | *   | 7%   | 6%  | 8%   | 0%     | -       | -        | -           | -        |
|   | Male         | 44%   | 43%       | <b>23%</b> | 13%              | 19%      | 29%   | *               | *     | *                | *                 | 18%         | 33%             | 11% | 28%  | 8%  | 23%  | -      | -       | *        | *           | -        |
|   | Female       | 40%   | 39%       | <b>28%</b> | 0%               | 28%      | 43%   | -               | -     | -                | *                 | 26%         | 31%             | 10% | 31%  | 0%  | -    | 28%    | -       | -        | *           | -        |
| SAT/ACT All Subjects                        | All Students | 59%   | 46%       | <b>33%</b> | -                | *        | 40%   | -               | -     | -                | -                 | *           | *               | -   | 33%  | -   | *    | *      | -       | -        | -           | -        |
|   | CWD          | 35%   | 15%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 60%   | 47%       | <b>33%</b> | -                | *        | 40%   | -               | -     | -                | -                 | *           | *               | -   | 33%  | -   | *    | *      | -       | -        | -           | -        |
|   | EL           | 19%   | 12%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | Male         | 64%   | 52%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|   | Female       | 55%   | 41%       | *          | -                | -        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                           |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 18%   | 16%       | <b>7%</b>  | 3%               | 6%       | 11%   | 0%              | *     | *                | 12%               | 5%          | 10%             | 4%  | 9%   | 2%  | 5%   | 11%    | 0%      | 0%       | 0%          | 0%       |
|   | CWD          | 6%    | 5%        | <b>4%</b>  | 6%               | 3%       | 4%    | -               | -     | -                | 0%                | 4%          | 4%              | 4%  | -    | 0%  | 4%   | 2%     | *       | 0%       | 0%          | 0%       |
|   | CWOD         | 21%   | 18%       | <b>9%</b>  | 2%               | 7%       | 13%   | 0%              | *     | *                | 16%               | 6%          | 12%             | -   | 9%   | 2%  | 6%   | 12%    | *       | 0%       | 0%          | *        |
|   | EL           | 9%    | 8%        | <b>2%</b>  | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%          | 6%              | 0%  | 2%   | 2%  | 3%   | 0%     | *       | -        | 0%          | -        |
|   | Male         | 18%   | 16%       | <b>5%</b>  | 2%               | 4%       | 8%    | 0%              | *     | *                | 11%               | 3%          | 9%              | 4%  | 6%   | 3%  | 5%   | -      | *       | 0%       | 0%          | 0%       |
|   | Female       | 19%   | 17%       | <b>11%</b> | 4%               | 10%      | 15%   | -               | *     | -                | 13%               | 10%         | 11%             | 2%  | 12%  | 0%  | -    | 11%    | *       | -        | 0%          | *        |
| Reading                                     | All Students | 21%   | 19%       | <b>10%</b> | 3%               | 10%      | 14%   | *               | *     | -                | 10%               | 8%          | 13%             | 6%  | 12%  | 2%  | 6%   | 18%    | *       | 0%       | 0%          | *        |
|   | CWD          | 6%    | 5%        | <b>6%</b>  | 6%               | 6%       | 5%    | -               | -     | -                | 0%                | 5%          | 7%              | 6%  | -    | 0%  | 6%   | 5%     | *       | *        | *           | *        |
|   | CWOD         | 24%   | 22%       | <b>12%</b> | 2%               | 11%      | 17%   | *               | *     | -                | 13%               | 9%          | 15%             | -   | 12%  | 3%  | 6%   | 21%    | *       | *        | 0%          | *        |
|   | EL           | 10%   | 9%        | <b>2%</b>  | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%          | 7%              | 0%  | 3%   | 2%  | 3%   | 0%     | *       | -        | *           | -        |
|   | Male         | 18%   | 16%       | <b>6%</b>  | 2%               | 5%       | 7%    | *               | *     | -                | 7%                | 3%          | 10%             | 6%  | 6%   | 3%  | 6%   | -      | *       | 0%       | *           | *        |
|   | Female       | 24%   | 22%       | <b>18%</b> | 5%               | 17%      | 25%   | -               | *     | -                | 14%               | 18%         | 17%             | 5%  | 21%  | 0%  | -    | 18%    | *       | -        | 0%          | *        |

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|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 17%   | 14%       | 5%       | 4%               | 3%       | 10%   | *               | *     | -                | 12%               | 3%          | 8%              | 3%  | 6%   | 0% | 5%   | 5%     | *       | *        | 0%          | *        |
|                      | CWD          | 6%    | 6%        | 3%       | 8%               | 1%       | 5%    | -               | -     | -                | 0%                | 4%          | 2%              | 3%  | -    | 0% | 5%   | 0%     | *       | *        | *           | *        |
|                      | CWOD         | 19%   | 15%       | 6%       | 2%               | 3%       | 11%   | *               | *     | -                | 17%               | 2%          | 10%             | -   | 6%   | 0% | 6%   | 6%     | *       | *        | 0%          | *        |
|                      | EL           | 10%   | 8%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | *       | -        | *           | -        |
|                      | Male         | 18%   | 15%       | 5%       | 3%               | 2%       | 12%   | *               | -     | -                | 9%                | 3%          | 9%              | 5%  | 6%   | 0% | 5%   | -      | *       | *        | *           | *        |
|                      | Female       | 15%   | 12%       | 5%       | 6%               | 3%       | 6%    | -               | *     | -                | 17%               | 3%          | 6%              | 0%  | 6%   | 0% | -    | 5%     | *       | -        | *           | *        |
| Science              | All Students | 15%   | 14%       | 5%       | 0%               | 5%       | 4%    | *               | *     | *                | 17%               | 4%          | 6%              | 0%  | 6%   | 6% | 5%   | 4%     | -       | *        | *           | -        |
|                      | CWD          | 5%    | 5%        | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | *  | 0%   | 0%     | -       | *        | *           | -        |
|                      | CWOD         | 17%   | 16%       | 6%       | 0%               | 7%       | 5%    | *               | *     | *                | 20%               | 5%          | 8%              | -   | 6%   | 7% | 7%   | 4%     | -       | *        | *           | -        |
|                      | EL           | 5%    | 5%        | 6%       | -                | 0%       | *     | -               | *     | -                | -                 | 0%          | 14%             | *   | 7%   | 6% | 8%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 16%   | 16%       | 5%       | 0%               | 5%       | 3%    | *               | *     | *                | *                 | 3%          | 9%              | 0%  | 7%   | 8% | 5%   | -      | -       | *        | *           | -        |
|                      | Female       | 14%   | 13%       | 4%       | 0%               | 5%       | 4%    | -               | -     | -                | *                 | 4%          | 3%              | 0%  | 4%   | 0% | -    | 4%     | -       | -        | *           | -        |
| SAT/ACT All Subjects | All Students | 12%   | 5%        | 17%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | -   | 17%  | -  | *    | *      | -       | -        | -           | -        |
|                      | CWD          | 7%    | 1%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 12%   | 5%        | 17%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | -   | 17%  | -  | *    | *      | -       | -        | -           | -        |
|                      | EL           | 1%    | 0%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                      | Male         | 15%   | 7%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|                      | Female       | 9%    | 3%        | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2023-24 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 60           | 63               | 59       | 60    | -               | *     | -                | 85                | 56          | 42  | 38 |
| CWD                          | 42           | 40               | 46       | 28    | -               | -     | -                | *                 | 34          | 42  | *  |
| CWOD                         | 67           | 73               | 63       | 68    | -               | *     | -                | 92                | 63          | -   | 34 |
| EL ◇                         | 38           | -                | 35       | *     | -               | *     | -                | -                 | 42          | *   | 38 |
| Male                         | 53           | 69               | 50       | 50    | -               | *     | -                | 83                | 48          | 37  | 37 |
| Female                       | 71           | 47               | 72       | 71    | -               | -     | -                | 88                | 68          | 53  | 42 |

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|                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Mathematics</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students       | 48           | 41               | 48       | 49    | -               | -     | -                | 53                | 45          | 44  | 35 |
| CWD                | 44           | *                | 41       | 46    | -               | -     | -                | *                 | 38          | 44  | *  |
| CWOD               | 50           | 38               | 51       | 50    | -               | -     | -                | 50                | 47          | -   | 39 |
| EL ◇               | 35           | -                | 31       | *     | -               | -     | -                | -                 | 47          | *   | 35 |
| Male               | 47           | 43               | 46       | 52    | -               | -     | -                | 33                | 43          | 39  | 36 |
| Female             | 50           | 36               | 52       | 46    | -               | -     | -                | *                 | 46          | 55  | 33 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2023

*The six-year graduation rates for the class of 2022 will be updated in March, 2025.*

|   | All Students | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD    | EL ◇ | Homeless ◇ | Foster Care ◇ |
|---|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|--------|------|------------|---------------|
| <b>Federal Graduation Rates</b>   |              |                  |          |        |                 |       |                  |                   |             |        |      |            |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2023.</b> |              |                  |          |        |                 |       |                  |                   |             |        |      |            |               |
| All Students  | 93.2%        | *                | 89.7%    | 100.0% | -               | -     | -                | -                 | 95.0%       | 90.9%  | -    | *          | *             |
| CWD   | 90.9%        | *                | 85.7%    | *      | -               | -     | -                | -                 | 100.0%      | 90.9%  | -    | *          | *             |
| CWOD  | 93.9%        | -                | 90.9%    | 100.0% | -               | -     | -                | -                 | 92.3%       | -      | -    | -          | *             |
| EL ◇  | -            | -                | -        | -      | -               | -     | -                | -                 | -           | -      | -    | -          | -             |
| Male  | 95.8%        | *                | 93.8%    | 100.0% | -               | -     | -                | -                 | 100.0%      | 100.0% | -    | -          | *             |
| Female  | 90.0%        | -                | 84.6%    | 100.0% | -               | -     | -                | -                 | 85.7%       | *      | -    | *          | *             |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2024 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

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| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 44                | 5                 | 11%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD  | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |      |    |
| STAAR Component Score   | 32           | 22               | 30       | 39    | 20              | *     | *                | 34                | 27          | 21   | 14 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |      |    |
| %Students meeting CCMR  | 83%          | *                | 85%      | 86%   | -               | -     | *                | -                 | 76%         | 100% | -  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2023-2027)       | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                      | Y            | N                | Y        | N     |                 |       |                  | Y                 | Y           | Y   | N    |
| Interim Goals (2028-2032)       | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33% | 41%  |
| Target Met                      | N            | N                | N        | N     |                 |       |                  | N                 | Y           | Y   | N    |
| Interim Goals (2033-2037)       | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47% | 53%  |
| Target Met                      | N            | N                | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| Long-Term Goals                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| Target Met   | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%   | 40%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| Interim Goals (2028-2032)                          | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%   | 50%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| Interim Goals (2033-2037)                          | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%   | 60%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%   | 70%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 44%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 46%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 48%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 50%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met   | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           | Y     |      |
| Interim Goals (2028-2032)                          | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8% | 86%  |
| Target Met   | Y            |                  | N        | Y     |                 |       |                  |                   | Y           | Y     |      |
| Interim Goals (2033-2037)                          | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9% | 92%  |
| Target Met   | N            |                  | N        | Y     |                 |       |                  |                   | Y           | N     |      |
| Long-Term Goals                                    | 98%          | 98%              | 98%      | 98%   | 98%             | 98%   | 98%              | 98%               | 98%         | 98%   | 98%  |
| Target Met   | N            |                  | N        | Y     |                 |       |                  |                   | N           | N     |      |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2023-24 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 95%      | 96%              | 96%      | 94%   | 100%            | *     | *                | 93%               | 94%         | 98%             | 93%  | 96%  | 100% | 95%  | 96%    | 100%    |
|                               | CWD          | 93%      | 95%              | 94%      | 90%   | -               | -     | -                | 91%               | 91%         | 95%             | 93%  | -    | 100% | 91%  | 97%    | *       |
|                               | CWOD         | 96%      | 96%              | 97%      | 96%   | 100%            | *     | *                | 94%               | 94%         | 99%             | -    | 96%  | 100% | 96%  | 96%    | *       |
|                               | EL           | 100%     | -                | 100%     | 100%  | -               | *     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 95%      | 94%              | 96%      | 93%   | 100%            | *     | *                | 93%               | 93%         | 97%             | 91%  | 96%  | 100% | 95%  | -      | *       |
|                               | Female       | 96%      | 100%             | 96%      | 96%   | -               | *     | -                | 94%               | 94%         | 99%             | 97%  | 96%  | 100% | -    | 96%    | *       |
| <b>Reading</b>                | All Students | 95%      | 94%              | 95%      | 95%   | *               | *     | -                | 90%               | 92%         | 98%             | 92%  | 96%  | 100% | 94%  | 96%    | *       |
|                               | CWD          | 92%      | 94%              | 93%      | 91%   | -               | -     | -                | 80%               | 90%         | 95%             | 92%  | -    | 100% | 91%  | 95%    | *       |
|                               | CWOD         | 96%      | 94%              | 96%      | 96%   | *               | *     | -                | 94%               | 93%         | 99%             | -    | 96%  | 100% | 95%  | 96%    | *       |
|                               | EL           | 100%     | -                | 100%     | 100%  | -               | *     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 94%      | 92%              | 95%      | 94%   | *               | *     | -                | 86%               | 92%         | 97%             | 91%  | 95%  | 100% | 94%  | -      | *       |
|                               | Female       | 96%      | 100%             | 95%      | 95%   | -               | *     | -                | 100%              | 93%         | 99%             | 95%  | 96%  | 100% | -    | 96%    | *       |
| <b>Mathematics</b>            | All Students | 96%      | 96%              | 96%      | 95%   | *               | *     | -                | 94%               | 94%         | 97%             | 94%  | 96%  | 100% | 95%  | 96%    | *       |
|                               | CWD          | 94%      | 92%              | 94%      | 92%   | -               | -     | -                | 100%              | 92%         | 96%             | 94%  | -    | 100% | 92%  | 97%    | *       |
|                               | CWOD         | 96%      | 98%              | 97%      | 96%   | *               | *     | -                | 92%               | 95%         | 98%             | -    | 96%  | 100% | 97%  | 96%    | *       |
|                               | EL           | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 95%      | 95%              | 96%      | 93%   | *               | -     | -                | 100%              | 95%         | 96%             | 92%  | 97%  | 100% | 95%  | -      | *       |
|                               | Female       | 96%      | 100%             | 96%      | 98%   | -               | *     | -                | 83%               | 94%         | 99%             | 97%  | 96%  | 100% | -    | 96%    | *       |
| <b>Science</b>                | All Students | 96%      | 97%              | 98%      | 92%   | *               | *     | *                | 100%              | 96%         | 98%             | 93%  | 98%  | 100% | 95%  | 99%    | -       |
|                               | CWD          | 93%      | 100%             | 97%      | 84%   | -               | -     | -                | *                 | 95%         | 90%             | 93%  | -    | *    | 91%  | 100%   | -       |
|                               | CWOD         | 98%      | 96%              | 99%      | 95%   | *               | *     | *                | 100%              | 96%         | 100%            | -    | 98%  | 100% | 97%  | 99%    | -       |
|                               | EL           | 100%     | -                | 100%     | *     | -               | *     | -                | -                 | 100%        | 100%            | *    | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 95%      | 96%              | 97%      | 89%   | *               | *     | *                | *                 | 95%         | 96%             | 91%  | 97%  | 100% | 95%  | -      | -       |
|                               | Female       | 99%      | 100%             | 100%     | 96%   | -               | -     | -                | *                 | 98%         | 100%            | 100% | 99%  | 100% | -    | 99%    | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | 60%      | -                | *        | 63%   | -               | -     | -                | -                 | *           | 67%             | *    | 67%  | -    | 50%  | *      | -       |
|                               | CWD          | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | -    | *    | -      | -       |
|                               | CWOD         | 67%      | -                | *        | 63%   | -               | -     | -                | -                 | *           | 67%             | -    | 67%  | -    | 57%  | *      | -       |
|                               | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | 50%      | -                | *        | 50%   | -               | -     | -                | -                 | *           | 60%             | *    | 57%  | -    | 50%  | -      | -       |
|                               | Female       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | -    | *    | -    | -    | *      | -       |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

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|                             |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |   |
|-----------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|---|
| <b>All Subjects</b>         | All Students | 5%       | 4%               | 4%       | 6%    | 0%              | *     | *                | 7%                | 6%          | 2%              | 7%  | 4%   | 0% | 5%   | 4%     | 0%      |   |
|                             | CWD          | 7%       | 5%               | 6%       | 10%   | -               | -     | -                | 9%                | 9%          | 5%              | 7%  | -    | 0% | 9%   | 3%     | *       |   |
|                             | CWOD         | 4%       | 4%               | 3%       | 4%    | 0%              | *     | *                | 6%                | 6%          | 1%              | -   | 4%   | 0% | 4%   | 4%     | *       |   |
|                             | EL           | 0%       | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | 0%      | * |
|                             | Male         | 5%       | 6%               | 4%       | 7%    | 0%              | *     | *                | 7%                | 7%          | 3%              | 9%  | 4%   | 0% | 5%   | -      | *       |   |
|                             | Female       | 4%       | 0%               | 4%       | 4%    | -               | *     | -                | 6%                | 6%          | 1%              | 3%  | 4%   | 0% | -    | 4%     | *       |   |
| <b>Reading</b>              | All Students | 5%       | 6%               | 5%       | 5%    | *               | *     | -                | 10%               | 8%          | 2%              | 8%  | 4%   | 0% | 6%   | 4%     | *       |   |
|                             | CWD          | 8%       | 6%               | 7%       | 9%    | -               | -     | -                | 20%               | 10%         | 5%              | 8%  | -    | 0% | 9%   | 5%     | *       |   |
|                             | CWOD         | 4%       | 6%               | 4%       | 4%    | *               | *     | -                | 6%                | 7%          | 1%              | -   | 4%   | 0% | 5%   | 4%     | *       |   |
|                             | EL           | 0%       | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | 0%      | * |
|                             | Male         | 6%       | 8%               | 5%       | 6%    | *               | *     | -                | 14%               | 8%          | 3%              | 9%  | 5%   | 0% | 6%   | -      | *       |   |
|                             | Female       | 4%       | 0%               | 5%       | 5%    | -               | *     | -                | 0%                | 7%          | 1%              | 5%  | 4%   | 0% | -    | 4%     | *       |   |
| <b>Mathematics</b>          | All Students | 4%       | 4%               | 4%       | 5%    | *               | *     | -                | 6%                | 6%          | 3%              | 6%  | 4%   | 0% | 5%   | 4%     | *       |   |
|                             | CWD          | 6%       | 8%               | 6%       | 8%    | -               | -     | -                | 0%                | 8%          | 4%              | 6%  | -    | 0% | 8%   | 3%     | *       |   |
|                             | CWOD         | 4%       | 2%               | 3%       | 4%    | *               | *     | -                | 8%                | 5%          | 2%              | -   | 4%   | 0% | 3%   | 4%     | *       |   |
|                             | EL           | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | 0%      | * |
|                             | Male         | 5%       | 5%               | 4%       | 7%    | *               | -     | -                | 0%                | 5%          | 4%              | 8%  | 3%   | 0% | 5%   | -      | *       |   |
|                             | Female       | 4%       | 0%               | 4%       | 2%    | -               | *     | -                | 17%               | 6%          | 1%              | 3%  | 4%   | 0% | -    | 4%     | *       |   |
| <b>Science</b>              | All Students | 4%       | 3%               | 2%       | 8%    | *               | *     | *                | 0%                | 4%          | 2%              | 7%  | 2%   | 0% | 5%   | 1%     | -       |   |
|                             | CWD          | 7%       | 0%               | 3%       | 16%   | -               | -     | -                | *                 | 5%          | 10%             | 7%  | -    | *  | 9%   | 0%     | -       |   |
|                             | CWOD         | 2%       | 4%               | 1%       | 5%    | *               | *     | *                | 0%                | 4%          | 0%              | -   | 2%   | 0% | 3%   | 1%     | -       |   |
|                             | EL           | 0%       | -                | 0%       | *     | -               | *     | -                | -                 | 0%          | 0%              | *   | 0%   | 0% | 0%   | 0%     | -       |   |
|                             | Male         | 5%       | 4%               | 3%       | 11%   | *               | *     | *                | *                 | 5%          | 4%              | 9%  | 3%   | 0% | 5%   | -      | -       |   |
|                             | Female       | 1%       | 0%               | 0%       | 4%    | -               | -     | -                | *                 | 2%          | 0%              | 0%  | 1%   | 0% | -    | 1%     | -       |   |
| <b>SAT/ACT All Subjects</b> | All Students | 40%      | -                | *        | 37%   | -               | -     | -                | -                 | *           | 33%             | *   | 33%  | -  | 50%  | *      | -       |   |
|                             | CWD          | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       |   |
|                             | CWOD         | 33%      | -                | *        | 37%   | -               | -     | -                | -                 | *           | 33%             | -   | 33%  | -  | 43%  | *      | -       |   |
|                             | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |   |
|                             | Male         | 50%      | -                | *        | 50%   | -               | -     | -                | -                 | *           | 40%             | *   | 43%  | -  | 50%  | -      | -       |   |
|                             | Female       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       |   |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Campus Level of School Quality, Climate, and Safety

**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Campus Level of Preschool Programs and Accelerated Coursework

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 11.0       | 21.6%   | 2.0                  | 12.7%   | 9.0                 | 25.6%   |
| Teachers Teaching with Emergency or Provisional Credentials   | 1.0        | 2.1%    | 0.0                  | -       | 1.0                 | 3.0%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 0.0        | -       | 0.0                  | -       | 0.0                 | -       |

- Indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2022-23).

*To be updated by June 30th, 2025.*

|  | Enrollment | State & Local and Federal |         | State & Local       |         | Federal |                     |         |
|--|------------|---------------------------|---------|---------------------|---------|---------|---------------------|---------|
|  |            | Total                     | Site    | District Allocation | Total   | Site    | District Allocation | Total   |
| Business/central/other support services              |            | \$1,741                   | \$313   | \$972               | \$1,285 | \$64    | \$392               | \$456   |
| Food services  |            | \$722                     |         |                     |         | \$611   | \$111               | \$722   |
| Instruction  |            | \$7,658                   | \$5,871 | \$42                | \$5,913 | \$1,744 |                     | \$1,744 |
| Support services, general administration             |            | \$596                     |         | \$596               | \$596   |         |                     |         |
| Support services, instructional staff                |            | \$832                     | \$226   | \$1                 | \$227   | \$605   |                     | \$605   |
| Support services, operation and maintenance of plant |            | \$1,519                   | \$701   | \$555               | \$1,256 | \$263   |                     | \$263   |
| Support services, pupils                             |            | \$1,352                   | \$962   |                     | \$962   | \$390   |                     | \$390   |
| Support services, school administration              |            | \$1,815                   | \$921   |                     | \$921   | \$777   | \$117               | \$894   |

|              | State & Local and Federal |          | State & Local |                     |          | Federal |                     |         |
|--------------|---------------------------|----------|---------------|---------------------|----------|---------|---------------------|---------|
|              | Enrollment                | Total    | Site          | District Allocation | Total    | Site    | District Allocation | Total   |
| <b>Total</b> | 735                       | \$16,234 | \$8,995       | \$2,166             | \$11,160 | \$4,453 | \$620               | \$5,074 |

**Campus Level PPE Summary Report**

**Note: Downloadable PDF and Excel files are available.**

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2023-24 school year.

|                      | State Number of ALT2 | State Rate of ALT2 | Region 20 Number of ALT2 | Region 20 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|----------------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| <b>Grade 3</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 6,625                | 2%                 | 623                      | 2%                     | -                       | -                     |
| Mathematics          | 6,620                | 2%                 | 624                      | 2%                     | -                       | -                     |
| <b>Grade 4</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 6,491                | 2%                 | 663                      | 2%                     | *                       | 2%                    |
| Mathematics          | 6,491                | 2%                 | 662                      | 2%                     | *                       | 2%                    |
| <b>Grade 5</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 6,033                | 1%                 | 569                      | 2%                     | -                       | -                     |
| Mathematics          | 6,033                | 2%                 | 569                      | 2%                     | -                       | -                     |
| Science              | 6,033                | 2%                 | 569                      | 2%                     | -                       | -                     |
| <b>Grade 6</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 5,586                | 1%                 | 579                      | 2%                     | -                       | -                     |
| Mathematics          | 5,586                | 1%                 | 579                      | 2%                     | -                       | -                     |
| <b>Grade 7</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 5,233                | 1%                 | 502                      | 1%                     | *                       | 3%                    |
| Mathematics          | 5,227                | 2%                 | 501                      | 2%                     | *                       | 3%                    |
| <b>Grade 8</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 4,985                | 1%                 | 451                      | 1%                     | *                       | 1%                    |
| Mathematics          | 4,985                | 1%                 | 450                      | 1%                     | *                       | 1%                    |
| Science              | 4,984                | 1%                 | 449                      | 1%                     | *                       | 1%                    |
| <b>End of Course</b> |                      |                    |                          |                        |                         |                       |
| English I            | 5,119                | 1%                 | 525                      | 1%                     | -                       | -                     |
| English II           | 4,683                | 1%                 | 486                      | 1%                     | -                       | -                     |
| Algebra I            | 5,112                | 1%                 | 527                      | 1%                     | -                       | -                     |
| Biology              | 5,027                | 1%                 | 540                      | 1%                     | -                       | -                     |

|                   | State Number of ALT2 | State Rate of ALT2 | Region 20 Number of ALT2 | Region 20 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|-------------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| <b>All Grades</b> |                      |                    |                          |                        |                         |                       |
| All Subjects      | 100,862              | 1%                 | 9,869                    | 1%                     | 9                       | 1%                    |
| Reading           | 44,764               | 1%                 | 4,399                    | 1%                     | *                       | 1%                    |
| Mathematics       | 40,054               | 1%                 | 3,912                    | 1%                     | *                       | 1%                    |
| Science           | 16,044               | 1%                 | 1,558                    | 1%                     | *                       | 0%                    |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |    |
|--|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| Grade  | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|  |             |                            | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading     | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9  |
|  |             | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3  |
|  |             | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4  |
|  |             | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11 |
|  |             | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3  |
|  |             | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24 |
|  |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6  |
|  |             | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11 |
|  |             | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3  |
|  |             | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2  |
|  |             | English Language Learners  | 57            | 67 | 43                  | 33 | 16                       | 10 | 2             | 1  |
|  | Mathematics | Overall                    | 22            | 25 | 78                  | 75 | 38                       | 36 | 8             | 8  |
|  |             | Black                      | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1  |
|  |             | Hispanic                   | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3  |
|  |             | White                      | 10            | 14 | 90                  | 86 | 57                       | 48 | 13            | 10 |
|  |             | American Indian            | *             | 41 | *                   | 59 | *                        | 22 | *             | 4  |
|  |             | Asian                      | 3             | 9  | 97                  | 91 | 73                       | 63 | 27            | 24 |
|  |             | Pacific Islander           | *             | 38 | *                   | 62 | *                        | 22 | *             | 3  |
|  |             | Two or More Races          | 10            | 22 | 90                  | 78 | 58                       | 38 | 23            | 9  |
|  |             | EcoDis                     | 31            | 38 | 69                  | 62 | 24                       | 20 | 3             | 2  |
|  |             | Students with Disabilities | 51            | 56 | 49                  | 44 | 18                       | 14 | 2             | 2  |
|  |             | English Language Learners  | 31            | 48 | 69                  | 52 | 26                       | 14 | 3             | 2  |

| State Level: 2022 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |     |               |     |
|--|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|-----|---------------|-----|
| Grade  | Subject                   | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |     | % At Advanced |     |
|  |                           |                            | TX            | US | TX                  | US | TX                       | US  | TX            | US  |
| Grade 8  | Reading                   | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31  | 2             | 4   |
|  |                           | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16  | 1             | 1   |
|  |                           | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21  | 1             | 2   |
|  |                           | White                      | 24            | 22 | 76                  | 78 | 30                       | 38  | 2             | 5   |
|  |                           | American Indian            | *             | 45 | *                   | 55 | *                        | 18  | *             | 2   |
|  |                           | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56  | 11            | 12  |
|  |                           | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25  | *             | 2   |
|  |                           | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35  | 5             | 6   |
|  |                           | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19  | 1             | 1   |
|  |                           | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7   | 1             | n/a |
|  | English Language Learners | 53                         | 68            | 47 | 32                  | 10 | 5                        | n/a | n/a           |     |
|  | Mathematics               | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26  | 5             | 7   |
|  |                           | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9   | 2             | 1   |
|  |                           | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14  | 2             | 2   |
|  |                           | White                      | 28            | 26 | 72                  | 74 | 36                       | 35  | 8             | 9   |
|  |                           | American Indian            | *             | 55 | *                   | 45 | *                        | 13  | *             | 2   |
|  |                           | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58  | 27            | 27  |
|  |                           | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17  | *             | 5   |
|  |                           | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28  | 3             | 7   |
|  |                           | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13  | 2             | 2   |
| Students with Disabilities                               |                           | 81                         | 77            | 19 | 23                  | 4  | 5                        | n/a | 1             |     |
| English Language Learners                                | 60                        | 76                         | 40            | 24 | 8                   | 4  | 1                        | n/a |               |     |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 95%  |
|   | Mathematics | Students with Disabilities | 87%  |
|   |             | English Learners           | 95%  |
| Grade 8   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 97%  |
|   | Mathematics | Students with Disabilities | 93%  |
|   |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2021-22 school year enrolled in a Texas public postsecondary education institution in the 2022-23 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions  | 48%          | -                | 50%      | 46%   | -               | *     | -                | *                 | 62%         | *   | -  |
| In-State Private Institutions | *            | -                | -        | -     | -               | -     | -                | *                 | -           | -   | -  |
| Out-of-State Institutions     | *            | -                | *        | *     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2022-23 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Chronic Absenteeism Rate | 23%          | 13%              | 27%      | 19%   | *               | 50%   | *                | 29%               | 24%         | 24% | 8% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xv): Section 1003 Fund

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2022-23 school year.

*Section 1003 Funds for the 2023-24 school year will be updated by the end of June, 2025.*

**There is no data for this district.**

### Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2023-24 State accountability.

**There is no data for this district.**